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EXAMINING STUDENTS' SPEAKING SKILL THROUGH CLASS DISCUSSION

Abstract

The aims of this study are to find out the the students' difficulties in speaking english in class discussion. Class discussions provide a framework for students to think critically out loud about topics being covered in class. They also provide an opportunity to gauge how well the students are comprehending course concepts, assignments, and outside readings. Descriptive qualitative design was conducted in this study. The subjects of this study are the students from the Teknologi Informatika STMIK Pelita Nusantara Medan. The data were collected by doing observation and recording the students' utterances in class discussion. From the research, it was found the students got some problems in communicating when they were having a class discussion . There were two factors causing them got difficulties in speaking English when they were having a class discussion. The first factor was the Linguistic Problem, some linguistic problems were of lack of vocabularies, lack of practicing, and lack of grammatical knowledge. The second factor was Psychological Problem. Psychological problems are those problems, which often interference the emotional or physical health. These psychological problems may bring negative effect towards student's speaking performance. Over a quarter of a million people in this world have problems towards their confidence.

Keywords: Speaking Skill, Class Discussion.

Abstrak

Tujuan dari penelitian ini adalah untuk mengetahui kesulitan siswa dalam berbicara bahasa Inggris dalam diskusi kelas. Diskusi kelas memberikan kerangka bagi siswa untuk berpikir kritis tentang topik yang dibahas di kelas. Mereka juga memberikan kesempatan untuk mengukur seberapa baik siswa memahami konsep kursus, tugas, dan bacaan luar. Desain deskriptif kualitatif dilakukan dalam penelitian ini. Subyek penelitian ini adalah mahasiswa Teknologi Informasi STMIK Pelita Nusantara Medan. Pengumpulan data dilakukan dengan melakukan observasi dan mencatat ucapan siswa dalam diskusi kelas. Dari penelitian ditemukan bahwa siswa mengalami beberapa masalah dalam berkomunikasi ketika mereka sedang berdiskusi di kelas. Ada dua faktor yang menyebabkan mereka mengalami kesulitan dalam berbicara bahasa Inggris ketika mereka sedang melakukan diskusi kelas. Faktor pertama adalah Masalah Linguistik, beberapa masalah kebahasaan adalah kurangnya kosa kata, kurangnya latihan, dan kurangnya pengetahuan tata bahasa. Faktor kedua adalah Masalah Psikologis. Masalah psikologis adalah masalah yang seringkali mengganggu kesehatan emosi atau fisik. Masalah psikologis ini dapat membawa dampak negatif terhadap kemampuan berbicara siswa. Lebih dari seperempat juta orang di dunia ini mempunyai masalah terhadap kepercayaan diri mereka.

Kata Kunci: Keterampilan Berbicara, Diskusi Kelas.

INTRODUCTION

The development of language ability is very rapid in this era of globalization. Many of learners do the competition to show that they are able to reach the best place in the education. There are a lot of new influences are coming substantially like the internet with all of its kinds such as social medias and other activities that categorized as online which basically all such information from the internet often written in English. In the teaching English skill teacher need an effort to support the learning process run well especially for a speaking skill. Because of that

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teacher and students need media such as video conference to help teacher and students able to make speaking well, so process of teaching English speaking skill will be more effective. Teaching speaking is not easy to teach in to students, because teacher needs to listen and see directly the way students speak up about the word even sentences. The students are bored to learn in the home more over the material I just send by using media without any explanation like using video conference. Speaking is identified to be difficult to learn, where is speaking is very important in human life. by speaking, people can communication with other someone usually face some troubles interaction like they cannot produce their ideas, arguments, and feeling communicatively. One sometimes can understand what others say but they are not able to communicate it. This may happen because of low practice, low motivation, less of communication competence and also self confidence. Ideally, if one could understand an expression should be able to produce it.

In the high school of Pelita Nusantara Medan, Furthermore, the existence of media is very important to support language learning, because learning media has a big role and influence in achieving the desired educational goals. According to Sari & Margana, (2019), social media refers to rapid technological advances where self-development is needed to keep up with existing developments. Therefore, teachers are required to not only provide monotonous language learning but also provide language learning that can foster independence and creativity and create a learning atmosphere where students become more productive in learning. The target language in accordance with the demands of 21st-century skills where students are required to have creativity and High innovation, is required to be able to express, analyze and solve problems, and be able to interact and be able to work well with others. These requirements will make students more confident, independent in the future, and able to compete domestically and even internationally. Regarding to the explanation above, the research is interested to hold a research by the title “Examining The Students’ Speaking Skill Through Class Discussion ”

RESEARCH METHODOLOGY

This project is done by applying Descriptive Method because this research describes and explains something that is an accurate and systematic fact (Sugiyono, 2014). An observation was conducted to scan the classroom interaction, and the data taken of this study were the results of utterances that expressed when the students were having discussion in the class.

The instruments used for collecting data were audio/video recording, questionnaire and interview. The techniques of analyzing data were as follows: Observe the transcript of the utterances from the students in the class discussion. The observation was done by making the transcript of the students’ statements from the discussion sessions. Next stage was identification, the writer identified the utterances which pronounced by the students when they were having discussion in English. Describe the Factors that caused the students’ get difficulties in speaking English when they are having a class discussion. The last, draw the conclusion

RESULT AND DISCUSSION

After analyzing the data in the classroom interaction at first semester students from Computer Class in STMIK Pelita Nusantara, findings of this research can be presented as follows: Based on the analysis of transcription of the students’ utterances in class discussion, the researcher found that the percentage number of students ability in speaking English for class discussion. The researcher analyzed factors that influencing the students’ problem in speaking English when they were having a class discussion. There were two factors causing them got difficulties in speaking English when they were having a class discussion. The first factor was the Linguistic Problem, some linguistic problems were of lack of vocabularies, lack of practicing, and lack of grammatical knowledge. The second factor was Psychological Problem. Psychological problems (Charlson, 2019) are those problems, which often interference the emotional or physical health. These psychological problems may bring negative effect towards student’s speaking performance. Over a quarter of a million people in this world have problems towards their confidence.

CONCLUSION

Based on the analyzing some aspects of this study, the writer concluded that: the students were having some problems in having a class discussion, they had many difficulties and couldn't communicate each other fluently. The students also felt nervous when they were going to deliver their idea to the discussion, it is caused by lack of vocabularies and grammar, lack of practicing and training. Properly facilitated, classroom discussions foster a sense of academic community, one in which students may openly share their thoughts and ideas as well as express, defend and explore differing opinions.

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