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**Muhammad Erikko
 Abimayu¹
 M. Amirul Ramli²
 Dina Mayadiana
 Suwarma³**

CHARACTER BUILDING OF STUDENTS THROUGH CANTEEN SERVICES AT SDN SLENDRO 1

Abstrak

Penelitian ini bertujuan untuk mengetahui bagaimana pembentukan karakter melalui layanan kantin di SDN Slendro 1. Penelitian ini menggunakan jenis penelitian deskriptif kualitatif karena penelitian ini hanya menggambarkan dan melukiskan mengenai karakter peserta didik yang terbentuk melalui kantin. sumber data diperoleh dari penjaga kantin, guru kelas tinggi, dan kepala sekolah. Metode pengumpulan data yang digunakan dalam penelitian ini adalah observasi, wawancara dan teknik analisis data dilakukan dengan cara reduksi data, penyajian data, dan penarikan kesimpulan hasil penelitian. Kesimpulan hasil penelitian ini menunjukkan bahwa 90% siswa di SDN Slendro 1 sudah berhasil membentuk karakter melalui layanan kantin. Terbukti dengan pembentukan karakter disiplin yang dapat dilihat ketika tidak jam istirahat penjaga kantin tidak akan melayani peserta didik yang ingin membeli makanan atau minuman di kantin, selain itu juga karakter jujur yang diterapkan saat akan membayar di kantin siswa tertib antri untuk membayar dan tidak ada yang mengambil tanpa membayar walaupun harus menunggu, karakter lain yang terbentuk adalah tanggung jawab yang dapat dilihat dengan siswa yang menaati aturan yang ada yaitu dengan tidak memaksa membeli makanan atau minuman saat tidak jam istirahat.

Kata Kunci: Pembentukan Karakter, Kantin, SDN Slendro 1.

Abstract

This research aims to find out how character is formed through canteen services at SDN Slendro 1. This research uses a qualitative descriptive research type because this research only describes and describes the character of students who are formed through the canteen. Data sources were obtained from canteen keepers, high school teachers, and school principals. The data collection methods used in this research are observation, interviews and data analysis techniques carried out by means of data reduction, data presentation and drawing conclusions from research results. The conclusion of this research shows that 90% of students at SDN Slendro 1 have succeeded in forming character through canteen services. This is proven by the formation of a disciplined character that can be seen when it is not break time, the canteen guard will not serve students who want to buy food or drinks in the canteen, apart from that, the honest character is also applied when paying in the canteen. Students are orderly queuing to pay and no one takes it. without paying even though they have to wait, another character that is formed is responsibility which can be seen by students obeying the existing rules, namely by not forcing them to buy food or drinks when it is not break time.

Keywords: Character Building, Canteen, SDN Slendro 1.

¹ Universitas Negeri Yogyakarta
 Muhammaderikko.2023@student.uny.ac.id

² Universitas Muhammadiyah Yogyakarta
 Amirulramli218@gmail.com

³ Universitas Pendidikan Indonesia
 dinamayadiana@upi.edu

INTRODUCTION

Character formation is very important for the sustainability of the young generation in the future. This character formation is one form of effort that can be made to create a young generation with character. Forming national character takes a long time and must be done continuously (Fatmah, 2018). Character development and formation is very important for schools and all parties involved in the school to carry out, this can be used as a guide in implementing character education in schools. The growth and development of good character will certainly encourage students to grow with true capacity and commitment and have goals in life. The community also plays a role in shaping children's character through their parents and environment (Heri Gunawan, 2014)

Character education is actually reflected in Law Number 20 of 2003 concerning the National Education System, which reads: "National education functions to develop abilities and shape the character and civilization of a dignified nation in order to make the nation's life more intelligent, aimed at developing the potential of students to become people of faith, and have faith in God Almighty, have noble character, be healthy, knowledgeable, capable, creative, independent, and be democratic and responsible citizens."

Efforts to build good character in students can be done by implementing habits to implement the character you want to form. This character formation can involve the entire school community so that students have the motivation to develop the character they want to form. Efforts to shape the character of students should start from an early age, namely during childhood. At that time, children need guidance, direction, advice and examples from those closest to them, including when they are in the school environment. However, efforts to build good character, noble morals, cannot change that character if it is not accompanied by providing real education about it. One of them is the formation of students' character through instilling the values of honesty, discipline and responsibility in schools.

Canteen service is a form of special service in schools that seeks to provide the food and drinks needed by students or school residents. According to Susilowati and Kuspriyanto (2016) the school canteen is a place for school children to snack. Febrianti (2016) stated that the canteen has other functions, including a means of providing food to maintain the health of school residents, a place for school residents to choose safe and nutritious food, a place to learn etiquette in the community and a place for socialization between school residents. The Ministry of Environment of the Republic of Indonesia stated that the existence of canteens in schools is not only to meet students' food and drink needs, but can also be used as a means to educate and shape students' character regarding health, cleanliness, honesty, mutual respect, discipline, responsibility and values. -other values. This means that a healthy canteen can also be used as an effort to shape the character of students.

SDN Slendro 1 is one of the schools that instills character formation through canteen services. Based on interviews with the school principal, the canteen itself has existed since the school was founded, however, it was only updated after the COVID-19 pandemic. After the COVID-19 pandemic and school started to return as usual, SDN Slendro 1 began to implement canteen services again. This canteen was established as an effort to build a healthy soul and character formation in students. This research aims to find out what character is formed from the implementation of SDN Slendro 1 canteen services.

METHOD

This research uses a type of qualitative descriptive research which provides an overview of the character formation of students through canteen services at SDN Slendro 1. Descriptive research methods are used to solve and answer problems that occur in the present. This is done by taking the steps of collecting, classifying and analyzing data, making conclusions and reports with the main aim of making an objective depiction of a situation in a description.

The procedure used in the research has four stages: (1) Data collection, namely the researcher collects research facts related to research aspects. (2) Data reduction, namely the researcher reviews the research results that have been obtained and grouped them according to the problem formulation. (3) Data presentation, namely the researcher presents the data in a structured manner in the form of an explanation according to the research aspects. (4) Conclusion drawing or verification stage, namely the researcher looks for patterns, topics, relationships and

so on from the research data to draw final conclusions that explain the research findings (Creswell, 2015).

This research was carried out and ran for 2 weeks, starting from January 26 to February 8. The object of this research is character formation. The subjects of this research were school principals, teachers, canteen guards, and students at SDN Slendro 1.

Data was obtained through observation, interviews and documentation techniques. The results of the data analysis tests carried out in this research started from collecting data using observation, interview and documentation techniques through data reduction, data presentation and drawing conclusions from the results of the research carried out (Sugiyono, 2017).

RESULT AND DISCUSSION

Based on the results of an interview with Mr. Tri Wahono who is the principal at SDN Slendro 1, data was obtained that "the canteen at SDN Slendro 1 is called the healthy canteen. Before the pandemic, there were still many street vendors selling around schools. "However, after the COVID-19 pandemic, healthy canteens and a ban on street vendors in school areas began to be enforced," said Mr. Tri Wahono. Mr. Tri Wahono also said that "This healthy canteen is intended for grades 3 to 6 and for grades 1 and 2 you are required to bring provisions from home and it is prohibited to buy snacks in the canteen."

Apart from the interview with Mr. Tri Wahono, I also conducted an interview with Mbak Anggi as the canteen keeper, the data obtained was "This healthy canteen sells various foods and drinks like canteens in general. "However, the food available has been selected by the canteen manager, so not all food can be left carelessly," explained Ms. Anggi. "The sales system in this healthy canteen is maintained by one person with one door, to avoid unwanted incidents such as non-payment and other things, although the character of the students here must have been well formed," continued Ms. Anggi.

Apart from that, Mrs. Mutmainnah, as a high school teacher, also believes that one of the characteristics of a healthy canteen is that the food is sold covered, does not use a lot of coloring and the room used as a sales area is clean and dry.

Canteen Services

Canteen services at SDN Slendro 1 began to be updated after the COVID-19 pandemic. This is due to the prohibition on street vendors selling around schools. Especially after the pandemic, we are required to be more alert and take care of ourselves by not eating or snacking carelessly. So children can only have snacks and buy food and drinks in the canteen. The canteen service at SDN Slendro 1 sells various foods and drinks. The canteen here also collaborates with a foundation that sells various stationery and uniforms. At SDN Slendro 1, the canteen service is only intended for grades 3 to 6. So, children in grades 1 and 2 are not allowed to buy food and drinks in the canteen because students in grades 1 and 2 are still considered quite small and more susceptible to disease. So the school also provides anticipation by requiring lower class children to bring lunch from home and eat together during breaks accompanied by their respective homeroom teachers. The service mechanism for this canteen is like a canteen in general, however, in one room the entry and exit access is one to avoid undesirable things. This canteen is staffed by one person who functions as a cashier and helps the children when they want to buy the food or drink they like. This canteen also uses a healthy canteen system which has the characteristics of food being sold covered, not using a lot of coloring and the room used as a sales area is clean and dry.

Students' characters are formed through a healthy canteen at SDN Slendro 1

Character formation that is formed through a healthy canteen includes a disciplined attitude. Discipline is a very important character because discipline can shape or grow other characters. This character is formed through several rules implemented at SDN Slendro 1, namely the prohibition of snacks at times other than break times, the prohibition of outside traders selling around the school, as well as several other prohibitions such as lower class children being prohibited from snacking in the canteen and required to bring their own lunch from home. Apart from that, another character is honesty, honesty is a commendable trait that every person should

have. Honesty is one of the qualities inherent in a person, whether honest in doing something, honest in actions carried out with good ethics towards anyone, honest in words, actions, in intentions, in conveying messages and information to others in accordance with the reality on the ground (Alfurkhan, 2017). The honest character at SDN Slendro 1 is proven by the students' awareness of paying because there is only one canteen keeper and when all the students take a break the canteen keeper may not be able to accommodate the number of students and there could be children who take but don't pay. However, this almost never happens because good character has already been formed in students. Various other characters are also formed, such as responsibility and so on. This responsibility is related to the character of discipline as evidenced by when there is a prohibition on buying food or drinks in the canteen during non-break times, then students have the responsibility to obey this order as well as other rules. From the explanation above, it can be seen that there are several characters that can be formed through a healthy canteen, namely discipline, honesty and responsibility. These 3 characters are more important than other characters, because these characters can form a person who is good, honest, obeys the rules and becomes an important attitude in a child's development or growth. From the research above, it was found that around 90% of children have developed the expected characters.

CONCLUSION

Based on the results of the research and discussion above, it can be concluded that character formation can be formed anywhere, one of which is through canteen services. The canteen service at SDN Slendro 1 was only updated after the COVID-19 pandemic because street vendors were prohibited from selling around the school. So, students can only rely on the canteen to buy food and drinks. Moreover, learning hours at school are quite long, plus there are extracurricular activities after learning hours are over. This canteen service applies to grades 3-6 while grades 1 and 2 are required to bring lunch from home. This rule was made on the grounds that students in grades 1 and 2 were considered to be quite young and more susceptible to disease, so the school also provided anticipation by requiring lower grade children to bring lunch from home and eat together during breaks accompanied by their respective homeroom teachers. . Apart from that, canteen services can be a way to shape the character of students at SDN Slendro 1. The character that is formed is discipline. Discipline is a character that is very important for the growth of children. Discipline not only forms an orderly and rule-abiding attitude, but also encourages students to be responsible for what they do.

In this research, it is still limited to general matters, namely the canteen aspect or only character formation, no one has discussed both in detail. Therefore, the author suggests that future researchers can refine and develop this research.

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