

Optimization Of The “Karimaca” Community Reading Park As An Alternative Place Of Learning During The Covid-19 Pandemic

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Abstrak

Taman Bacaan Umum hadir di tengah Masyarakat sebagai tempat alternatif belajar siswa selain sekolah. Sebagai salah satu pendidikan nonformal taman baca Masyarakat dinilai sangat strategis sebagai ujung tombak dalam mencerdaskan kehidupan bangsa. Apalagi pada situasi pandemi Covid-19, Taman Bacaan Publik bisa dijadikan sarana belajar siswa ketika siswa tidak bisa mengikuti proses pembelajaran seperti biasa di sekolah. Tujuan penelitian ini untuk mengetahui program, pengelolaan, kendala dan solusi yang ada di TBM Karimaca. Pendekatan yang digunakan dalam penelitian ini adalah pendekatan kualitatif dengan menggunakan metode deskriptif. Teknik pengumpulan data yang digunakan melalui wawancara, observasi, dan studi dokumentasi. Temuan studi menunjukkan bahwa Taman Bacaan Umum sangat bermanfaat bagi siswa sebagai sarana belajar selama pandemi Covid-19. **Kata Kunci** : *Taman Bacaan Masyarakat, Belajar, Alternatif, Covid-19, Pendidikan Informal.*

Abstract

Park reading Public present in the middle Public as the place study student alternatives apart from school . As wrong one education non-formal garden reading Public considered very strategic spearhead inside educate life nation. Especially on Covid-19 pandemic situation , park reading Public could made means study student when the students no could follow process learning like normal at school . Destination this research for know the programs, management , constraints and solutions that exist in TBM Karimaca. Approach used in this research is approach qualitative with use method descriptive . Data collection techniques used through interview , observation, and study documentation . Finding study show that garden reading Public very give benefit for students as means study during the Covid-19 pandemic.

Keywords : *Park Reading Society , Learning , Alternative , Covid-19, Education Informal .*

INTRODUCTION

Efforts made by the government and society to educate the nation's life are establishing places of education, both formal and non- formal education because education is a necessity for everyone. Non- formal education is one way for community members who are still illiterate, drop out of school or are still in school, still of productive age not in school and not working as well as poor people and other community members who need it. education.

In accordance with UUSPN No. 20 of 2003 that education units are educational service groups that provide education on formal, non- formal , and informal channels. The three educational services

complement each other the existence of Community Reading Parks (TBM) in non formal education is considered very strategic and is the spearhead in society as a place of learning other than school. In addition, the Community Reading Park stands in the midst of the community, which has the main goal of generating and increasing public interest in reading so as to create an intelligent society that always follows the development of science and technology. Referring to that goal, the Community Reading Park is expected to function as a learning facility and a means of information in the form of books and other reading materials according to the needs of the local community. In addition, referring to the Regional Regulation of West Bandung Regency No. 11 of 2017 concerning the organization of libraries, article 4 paragraph 1 provides service Library to Public by fast and precise , as well referring to PERMENDES No. 22 Years 2016 about determination priority use of village funds . There is in Article 5 paragraph 2 regarding Procurement , construction , development and maintenance means infrastructure service social base for fulfillment needs education .

Then during the Covid-19 pandemic Community Reading Park is one of the solutions for supporting learning infrastructure for students who carry out *online learning activities* . Optimizing the use of Community Reading Gardens during the pandemic is expected to help children in rural areas to always study in their respective home environments. The Covid-19 pandemic forced policy *social distancing* , or in Indonesia more introduced as *physical distancing* (keeping distance physical) for minimize the spread of Covid-19. So, policy this strive for for slow down rate Corona virus spread in the middle society . The Ministry of Education and Culture (Kemdikbud) responded with policy study from home , via learning *online* and followed negation National Examination . Minister of Education and Culture Republic of Indonesia Nadiem Anwar Makarim issue the Minister of Education and Culture Number 1 of 2021 regarding Elimination of UN and Exams Equality as well as implementation Exam School in times of emergency Spread of Covid-19. Circular Minister of Education that , this signed Minister of Education Nadiem on February 1 , 2021. Of course Circular Letter issuance The abolition of this UN have reason strong judgment .

Of course just impact The prolonged and protracted Covid-19 pandemic this Becomes reason main issuance of the Minister of Education and Culture Number 1 of 2021, regarding Elimination of UN and Exams Equality as well as implementation Exam School in times of emergency Spread of Covid-19. Not possible ensure safety and health participant educate In the time of the increasingly dangerous Covid-19 Pandemic though have been vaccinated as well as various protocol must have health run . However safety Public specifically participant educate is things that are not can ignored and considered light .

Impact Corona Virus (Covid-19) pandemic now start already penetrate to the world of education . Central Government to The local government issues policy for dismiss whole institution education . That thing conducted as effort prevention expansion transmission of the Corona Virus (Covid-19) . Riyana (2013: 50) states that by general learning *on line* very different with learning by *conventional* . Learning *on line* more Emphasis on thoroughness and foresight student in accept and processing information presented by *online* .

Benefit from learning *on line* is make it easier for the teacher or student in access materials learning . Potency study through application education based this computer (*online learning*) currently experience development fast moment this . Student no need again have books text , moreover books the stored in library that processes its use no so practical again . As stated by Setyosari (1996: 45) that : Teachers and students get teaching materials multiply double , from quite location remote and stored in libraries around the world .

sources learn at the moment that only Becomes dream for everyone now has available for everyone and stay utilise by potential . However , with use system learning by *online* , sometimes appear various problems faced by students and teachers, such as Theory lesson yet done delivered by the teacher then the teacher replaces with Duty other . That thing Becomes complaint for student because more assignments given by the teacher a lot .

Obstacles that Becomes notes from the world of education we have to chase learning *online* by fast . Then by technical and system not yet everything ready . During this learning *online* only as concept , as device technical , not yet as method think , as paradigm . Learning *online* no method for change study stare advance with digital application , not too burdensome student with piled up tasks every day . Learning by *online* should be push student Becomes creative access as much possible source knowledge , produce work , sharpen insight and ending shape student Becomes learner along life .

As end spear education Non- *formal* at the lowest *level* of Community Reading Parks are demanded for make something activities that can help children for complete tasks the school given by the teacher by *online* . That thing need conducted see that level parent education of students in rural enough low so that worried difficulty in guide her children in the learning process *online* . Often parents of students feel difficulty in assist the learning process *online* accompanied with his duties , in addition to must thinking continuity each other's life and work in the middle crisis .

Besides school as means activity study then the Community Reading Park is very needed in support enhancement quality education Public us . Many obstacles and obstacles in progress education especially for people living in rural areas with facility limited and only learning depend on school course . Different with the children who are in the city , they could with easy access source learning , good that buy book or with access internet media facilitated by parents each of them . However enough trouble heavy faced by children living in rural areas with limitations source reading then internet facilities that are not yet adequate because most tarap economy family they medium down so that no able facilitate children they with device . A real challenge faced moment this with limitations Thing the added situation enough Covid-19 pandemic very troublesome in activity learning children in the countryside by *online* . Activity study teach in a school that doesn't effective so that children not enough supervision from the teachers during the activity process study by *online* that .

Based on Studies Introduction obtained information from results Interview with chairman of the Karimaca Community Reading Park , Mr. Hernandi Tismara , S.Sos . , M.Si. Mention that the development process of the Karimaca Community Reading Park is results self-subsistent community , as well as results work same Among owner land and society with large building 6 meters to 3 meters. Karimaca Community Reading Park which was founded June 14 , 2015, inaugurated by the Head of Village Protect Mr. Oo Supriatna . As legality and basis The operation of the Karimaca Community Reading Park is managed , only have recommendation description Head Village Protect . Karimaca Masyarakat Community Reading Park Location is in Parakansalam Village Rw 08/ Rt 01, Village Nyalindung , District Cipatat , West Bandung Regency .

As for the amount books available at the Karimaca Community Reading Park not enough over 500 titles books , among others , books lesson school , way farming , farming planting , fishing , cooking , novels, magazines and others. Besides that be equipped with facility rack book , table study , book package learning school from elementary, middle, and high school levels , and facilitated several computers .

Very pity if the already existing Community Reading Gardens available close Public it turns out without visitors . Whereas The existence of a Community Reading Park is very important in awaken and enhance interest read literacy society . For that required system good management of Community

Reading Gardens by those who have ability technical in manage and implement service literature to Public Beside provide various type ingredient reading .

Thus, the Community Reading Gardens in Nyalindung Village have not been optimally utilized by the community , not a few of the existing Community Reading Gardens are only to be recognized by the government so that the purpose and function of the Community Reading Gardens cannot be felt by the community. It is also suspected that the management system of the Community Reading Gardens is not well organized, the management of the Community Reading Gardens only makes the proposal for funds for the Community Reading Park activities, made the management but not maximal in carrying out their duties and functions, only displaying the books they had on wooden shelves. This problem is added to the form of management of the facilities and infrastructure that have not been arranged neatly.

From the background behind problem that has been stated above , the researcher want to see utilization garden reading community during the Covid-19 pandemic to help children rural in facilitate the activity process study by *online* ok that with provide books learning that can lent to children or facilitate guidance study children provided by Taman Bacaan Masyarakat with tutors who come from from Community Reading Park volunteers alone . From the description above researcher will To do study with title *Utilization of Community Reading Gardens as Alternative The place Study Students during the Covid-19 Pandemic (Study The Case of the Karimaca Community Reading Park in the Village Protect Subdistrict Cipatat West Bandung Regency)* .

METHOD

Study this including study qualitative , that is research that means for understand phenomenon about what is experienced by the subject research , for example behavior , perception , motivation , action and others (Moleong , 2012: 6).

Study qualitative is research whose object is character natural , where researcher as instrument key , technique data collection inductive , and results study his more emphasize meaning . Study qualitative still shared again Becomes two type that is study qualitative field and qualitative bibliography , and types research conducted by the author that is study qualitative field , Research qualitative field can also be considered as approach large in study qualitative that is the important idea leave to field for To do observation about something phenomenon in something state natural (Djamil , 2015: 9-10).

Study this conducted with collect data in reasonable circumstances , use method work systematically , directed and able to accountable , so no remove element scientific or series activity or the process of capturing data/ information that is properly .

RESULTS AND DISCUSSION

TBM Karimaca have very benefit important for community , including for study Public with give activity study to expected community capable increase knowledge and information .

Benefit the no free from efforts and processes During this as well as could give positive influence for change Public Becomes more good . Head and manager of TBM Karimaca push Public Becomes interested for come and do useful activities . Interest the appear because existence encouragement and motivation for To do what is desired . When society feel something will beneficial so will arise interest , then interest the will bring satisfaction .

TBM Karimaca as a place that provides book reading that contains healthy and positive education , information , and recreation could grow interest study society . On the other hand for

create smart society various effort must implemented , start from grow interest learn and earn information . As the place close study with Public with simple and open atmosphere for who just want take advantage of it , because target main is society all layers . People who come to this TBM most is for read book and follow activity learning that is at TBM Karimaca this . Available books cover book stories (fairy tales), novels, books knowledge , religious books , books fish and plant cultivation , newspapers and magazines , and book teaching materials for elementary, middle, and high school.

Since Covid-19 pandemic , TBM Karimaca this used as the place for study community , some child school come on purpose for work Duty *online* and study lesson school . Besides that's TBM Karimaca this have a number of activity study together including learning language english , study computer , which can followed by the community around usually followed by children and mothers house stairs . Beside activity study there are also activities Skills make product food light and skill other . Activity learning and skills the meant to be add knowledge , creativity and experience them . Usually children come to TBM Karimaca after go home school and follow activity study moment holiday . mothers house stairs that follow Skills make product food light usually after done work profession house stairs and for fill in time his spare . They could study for add knowledge and use time free than used for play that doesn't there is benefits . Activity study the held for interesting interest Public so that follow activity study so that will appear interest study society . This is where TBM has benefit as source study society .

In this modern era information very needed by the community , no except Public village . more and more Public get information so will increase Up his life if on the contrary Public not enough get information so will miss more with other communities . Information needed Public village still constrained by low level knowledge they for look for information that , then with the existence of TBM Karimaca which provides information for Public village specifically Public village take cover good in the form of book readings and information submitted by TBM Karimaca . Source necessary information Public village can got in the form of book reading like books , newspapers and magazines . Besides that TBM Karimaca pihak always give information to related community with village protect. This is what makes TBM Karimaca could beneficial as source information for society . More and more rural communities get information wish could add knowledge and can repair life they Becomes more good.

Besides for learn and earn information , the public can also play and just visit to TBM Karimaca because manager no once forbid Public for To do activity moment be in the park reading this , as long as in accordance with protocol health During Covid-19 pandemic. Society can come for look for positive entertainment here . Entertainment to get could in the form of book reading or other .

His existence as the place learn and give service for community , source information , motivate and guide Public as well as as source entertainment for society , is very benefit capable close influence interest study community and for come to TBM Karimaca .

Based on explanation above from results TBM Karimaca penelitan research in utilization as alternative the place study students during the Covid-19 pandemic, it is known could beneficial as source study community , useful as source information community, heads and managers beneficial as a motivator and mentor Public as well as beneficial as source positive entertainment for Public for increase interest study Public around .

CONCLUSION

Based on the description that has been put forward before , then writer could make a number of conclusion as following .

1. Karimaca Community Reading Park Program as already planned by founder at a time chairman of

the Karimaca Community Reading Park and with coaching by the government West Bandung Regency in particular Service Archives and Libraries in skeleton empowerment society . It means is so that society Village Protect Subdistrict Cipatat West Bandung Regency more develop interest study and read them . Because often read and study will add knowledge as well as hone Skills for our alone .

2. Management of the Karimaca Community Reading Park
 - a. Organizing TBM Karimaca need more upgraded back to work principal , vision , mission , and goals walk in accordance with planning that has been determined .
 - b. Implementation of TBM Karimaca still not yet said perfect because still many drawbacks which include collection ingredient library, source power human resources (HR) librarians , as well as adequate facilities .
 - c. Karimaca TBM Supervision done by the community around village , and government West Bandung Regency .
 - d. Karimaca TBM Budget obtained from Government West Bandung Regency and donations from donors in form development TBM building , procurement collection ingredient reading , and To do training librarianship with work same with Service Archives and Libraries .
3. Constraints faced by the Karimaca Community Reading Park including books readings and the number that is still limited , space storage book in condition already broken and lacking Support as well as attention government village or related agencies . That thing caused by obstacles in the middle Covid-19 pandemic . Then various hindered activities because limited by restrictions activities during the Covid-19 pandemic .

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