

The Effectiveness Of Using Small Group Discussion On Student's Speaking Skill Of Recount Text (A Quasi-Experimental Study at MTS Raudlatul Islam Probolinggo)

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Abstrak

Tujuan dari penelitian ini adalah: untuk mengukur pengaruh penggunaan diskusi kelompok kecil terhadap keterampilan berbicara siswa teks recount. Peneliti menggunakan pendekatan kuantitatif dengan desain eksperimen semu. Populasi dalam penelitian ini adalah siswa kelas II Mts Raudlatul Islam krucil. Peneliti menggunakan clustering sampling dan mengambil dua kelas; mereka berbicara kelas A sebagai kelas kontrol dan kelas berbicara B sebagai kelas eksperimen. Sebelum melakukan perlakuan, siswa kelas eksperimen diberikan pretest. Kemudian siswa diajar dengan teknik diskusi kelompok kecil. Di akhir perlakuan, siswa diberikan posttest. Untuk menguji hipotesis, digunakan SPSS untuk menganalisis data. peneliti menerapkan Post Hoc Test untuk menjawab masalah penelitian, dan hasilnya menunjukkan bahwa (a) keterampilan berbicara kelas eksperimen menunjukkan nilai signifikan ($0,00 < 0,05$), artinya ada pengaruh yang signifikan dari diskusi kelompok kecil terhadap keterampilan berbicara siswa keterampilan teks recount. tidak ada pengaruh yang berbeda antara keterampilan berbicara dan kecemasan berbicara, penggunaan diskusi kelompok kecil efektif terhadap keterampilan berbicara dan kecemasan berbicara siswa. Berdasarkan perhitungan menunjukkan bahwa nilai signifikansi lebih tinggi dari alpha ($0,810 > 0,05$).

Kata kunci: *diskusi kelompok kecil, keterampilan berbicara, teks recount.*

Abstract

The purpose of this study was: to measure the effect of using small group discussion on students speaking skill of recount text. The researcher used quantitative approach with quasi-experimental design. The population of the study were the second-grade students of Mts Raudlatul Islam krucil. The researcher used clustering sampling and took two classes; they were speaking class A as control class and speaking class B as experimental class. Before doing the treatment, the students in experimental class were given the pretest. Then, the students taught by using small group discussion technique. At the end of the treatment, the students were given a posttest. To examine the hypothesis, SPSS is used to analyse the data. the researcher applied Post Hoc Test to answer the research problem, and the result showed that (a) speaking skill of experimental class showed the significant value ($0.00 < 0.05$), it means that there was significant effect of small group discussion toward students' speaking skill of recount text. there was no different effect between speaking skill and speaking anxiety, the use of small group discussion were effective on students' speaking skill and speaking anxiety. It was based on calculation showed that the significant value was higher than alpha ($0.810 > 0.05$).

Key words: *small group discussion, speaking skill, recount text*

INTRODUCTION

Language is a number of systematic tools used by people to communicate where a group of persons or community approves their used. Therefore, the language is limited only to groups that accept it to use it. English is an international language used by people from around the world. For this reason, the teaching of English in Indonesia is the obligation to do from elementary school till university. In communication there are many languages to use to other people, it gives everyone chance to be mastered what language to be apply in the daily life. In general, language is viewed as a communication system with other persons using sounds, symbols and words by expressing a meaning, idea or thought. This language can be used in many ways, mainly about oral and written. Communication and the use of expresions by body language. This means that the language used by many people belonged to students to express their idea and thought. Therefore, as a person, students have to learn the language to have a good communicative competence that will help them communicate with others. English has become mother tongue in these modern times. English for indonesion childern is beyond doubt,competition in the world has resources scrambling to learn English. There are four skill in learning english it is reading, writing, listening and speaking. One skill that very recommended to know before the other skill is spaking,because when we got a fluncy in speaking we will imcrease the other skill faster.

Speaking is one of four skill that very important to learn, Speaking is one of four skills to master to learn english . Speaking is as productive as writing .The a productive language must go through a spiritual process or is called a process idea.if people want to say something and convey information,communication is required. Speaking is one of basic skill to learn next to lisen,read and write.in speaking means to say words or to talk about something or to have a conversation with somebody in words,etc,while speech means the power of the action of speaking or way to speak. According to David (1991),Speaking is an original saline / oral productivity and is to create systematic oral instructions for sending meaning. Speaking is one of the linguistic skills that play an important role in learning a language. Sanggam confirms that they speak is the spoken. Productive ability It is the ability of the ability to communicate information about a listener or a group of listeners. Speech is able to talk about talking to express or exchange ideas through language use. speaking is Being able to speak or communicate in english is crucial skill to be mastered, there are many ways to master the speaking skill such as reading the book, practice the conversation text, watching the western movie and sing the english song. it give us to have more many chance to winning job opportunity, carrer promotion, to take charge of the english lesson in the class Moreover speaking is the act of communicating information and expressing one's thoughts and feelings in oral language. Everyone is indeed has a trouble in his/her speaking in the daily life .In The era of globalisation , english speaking is becoming the significant skill to dominated to share and accept the information.Being able to speak or communicate in english is crucial skill to be mastered.There are many ways to master the speaking skill such as reading the book,practice the conversation text,watching the western movie and sing the english song . it give us to have more many chance to winning job opportunity,carrer promotion, to take charge of the english lesson in the class Moreover speaking is the act of communicating information and expressing one's thoughts and feelings in oral language.According to (Janet Gerber, 2014) " Learning to communicate in English fluently will give you a new frame of reference. You will be familiar with a new language, culture and people that are different from your own. You learn how people do and think differently than you are used to.Having a new frame of reference will help you to make decisions differently. It will allow you to refer to different things you have learned.

In fact, the competence of Junior High School students speak in Indonesia. English is still a matter. According to the recent curriculum of the curriculum. In 2013, students are expected to express transaction or intermediate parameters. Communication in a context of daily life, for example, to express and react sympathy. This means that the junior goal of language teaching is to enable students to properly understand and use the language according to the corresponding situation. However, many junior high school students are still missing the ability to clearly express ideas, thoughts and feelings. Surely they see difficulty who hinder that they are competent in the discourse; Like the lack of vocabulary, bad or unusual pronunciation and bad grammar. In fact, past time by students is to learn this skill is believed to be long enough. Although there has been a variety of languages, the teaching methods introduced into schools that have the use of English that emphasizes language in real situations and social interaction to develop students' skills

The writer made interview to the english teacher. From the result of the interview, we got an information that in Mts Raudlatul Islam Krucil Probolinggo had a habit in reading but low in speaking. The researcher invite the english teacher to share what she knows about the English lesson in the class and outside the class. Mrs wiwik said that” *the students weak in speaking. From the results of speaking interview and test preliminary study, the problem first, interest speaking was still low. Second, students don’t believe in themselves to try speakout in the public and with the friends and The problem that often arises is that many students have difficulty speaking English since students are often not fluent in speaking English, this is caused by the habit of speaking English that has not been practiced. Secondly is often like thinking about what to talk about firstt..*

Small group dicussion is a group that use to share and give and take the problem solving, it usually call a method that use by the learners or students. According to Gloria J.(2010), Small group discussion refers to a small group of people talking with the friends or other people to achieve some interdependent goal, Like improve understanding, coordinating activity, or a solution to a shared problem. According to Kindsvatter (1986), small-group discussion dividing the large classroom into small groups of students to achieve specific objectives permits students to assume more responsibility for their own learning, develop social and leadership skills and become involved in an alternative instructional approach. small group discussion is a group which consist of two groups or more to find some problem solving together, exchange or share the argument based on the what they talk about. small group discussion means to very good method to increase the speaking skill, it was because it can motivate the learner to speak up with sharing the argument with the partner of the group. It provide the learner to be an active students in the group This research focused on qualifying speaking skill on small group discussions How much the effectiveness of using a small group discussion on student’s speaking skill of recount text .

METHOD

The method of this research is quantitative research ,this rsearch was conducted by using experimental research especially quasy experiment because there will be two classes or it call experiment class and controll class, Quasi-experimental designs lack randomization but employ other strategies to provide some control over extraneous variable. Quasi experiment is one approach of research which uses two groups: those are experimental class and control class. The researcher implemented small group discussion in the experimental class and whole class teaching method was delivered in the control class. This study focused on giving the treatment on the experiment class by applying small group discussion in teaching speaking on recount text, and then the researcher observed the result of teaching learning process

by classroom observation the test. is defined as the degree to which items in an instrument reflect the content universe to which the instrument will be generalized according to straub "in the field of IS,it is highly recommended to apply content validity while the new instrument is developed" such as SPSS aps.

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In analyzing, the data collected through the pre-test and post-test the researcher used the procedures as follows

:

$$x = \frac{\Sigma x}{N}$$

Where:

X = Mean Score

ΣX= Total Score

N= The number of the subject

To classify the students score, there are seven classifications which uses as follows:

Table of Classification of Score

Score	Classification
96 – 100	Excellent
86 – 95	Very good
76 – 85	Good
66 – 75	Fairly good
56 – 65	Fair
36 – 55	Poor
0 – 35	Very poor

DISCUSSION

The result analysis showed there was significant effect of small group discussion toward speaking skill and speaking anxiety of second grade students at Mts Raudlatul Islam. The significant effect can be seen among score of mean, in pretest of experimental class was 66.17 after getting treatment the score increased to 70.00. Moreover, it is also seen from the difference score of speaking at experimental class with 92 points. This research is also supported by using calculation SPSS which shows that there was significant effect of small group discussion toward speaking skill on recount text was lower than alpha. Small group discussion made the students' speaking score was increased. The result of this study showed that the speaking score of experimental in pretest there were 6 students who got GOOD category increased to 3 students who got predicate VERY GOOD and 8 students at GOOD. There are several reasons why using small group discussion is effective toward students speaking skill and anxiety: First, all the students are willing to work, initiative the discussion when in the beginning of the task, this showed based on checklist the total of students are 24 and all of them discussion. This is confirmed by the finding of Ningtyas (2014) the students enthusiasm and their cheerfulness shown during research by using small group discussion. This also happens in experimental class, when they are asked to make a group nobody objected. Next, when working in group

most of students encourage participation, take decision, make comments and supportive of group, with students total are 24, there were 19 students. This related with findings, applying small group discussion gave students more chance to be involved in the class speaking. It can be seen when the student discuss the material in group. The students can share ideas, decision, comments with each other and the students can ask something to others.

Last, when discussing project most of students offer opinions, make suggestion, and take turn to speak, from 24 students, there were 21 students who discussed project. This related with findings small group discussion is effective to activate the students to speak English. In this research, small group discussion creates cooperative atmosphere.

Based on Orlich et.al (1985), small group discussion proves the effectiveness in improving students' speaking skill. First, Small group discussion can increase teacher-student interaction in classroom. It is proved by the student who does not know the mean of material discussion can ask the teacher about it. For the student - student verbal interaction, it can be seen when the student discuss the material in group. The students can share ideas each other. Second, discussion is to promote meaningful personal interaction and learning. The learning may be of contents, skills, attitudes or processes. It is proved by the students who discuss in group, student can offer opinions to problem solving in a group. The last is to help students adapt more responsible and independent mode of learning. It can be seen when the students take decision for their group.

CONCLUSION

Based on research finding in Mts Raudlatul Islam, Small group discussion can increase the student's speaking skill of recount text at the second grade Mts Raudlatul Islam especially the students in class (II a&b). The calculation using SPSS and formula, conducted that: The result of research in multivariate test showed that F_{value} was 5.085, with P_{value} was 0.004 (which means $p < 0.05$). It can be concluded that there is significant effect among scores of pretest, posttest. Then using effect sizes, it can be seen in partial Eta squared, it showed .271. It means small group discussion has small effect size, There was significant effect of small group discussion on speaking skill of recount text at the second grade Mts Raudlatul Islam. It can be seen in from table multiple comparison (Post Hoc). The result speaking showed the significant value was lower than alpha ($0.00 < 0.05$).

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