



## Teaching Writing Narrative Text By Using Fairy Tale Movie

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### Abstrak

Penelitian ini bertujuan untuk menganalisis dan memberikan contoh Banyak kesulitan siswa dalam menulis. Mungkin menantang bagi banyak siswa untuk mengartikulasikan ide-ide mereka dan menyusun kalimat yang tepat. Untuk mengatasi masalah tersebut, peneliti beralih ke film dongeng, yang memungkinkan guru membuat pelajaran yang menarik dan mendorong pemikiran kreatif di antara siswanya. Tujuan dari penelitian ini adalah untuk mendeskripsikan bagaimana film dongeng digunakan untuk mendidik siswa bagaimana menulis teks naratif dan untuk mendeskripsikan reaksi siswa terhadap metode pengajaran ini. Pendekatan kualitatif deskriptif diadopsi dalam penelitian ini. Baik instruktur dan siswa berfungsi sebagai mata pelajaran. Catatan lapangan dan survei adalah instrumennya. Data dari catatan lapangan dan survei digunakan sebagai sumber penelitian ini. Penelitian ini membutuhkan waktu dua kali pertemuan. Guru menyambut kelas dan membahas teks naratif di setiap pertemuan. Film bahasa Inggris kemudian ditunjukkan ke kelas oleh guru. Guru kemudian menginstruksikan mereka untuk memodifikasi plot film. Menurut tanggapan anak-anak, 82% dari mereka setuju dan 18% dari mereka tidak setuju bahwa film dongeng harus digunakan. Hal ini menunjukkan bahwa dengan menggunakan film dongeng membantu siswa menulis materi narasi dengan lebih mudah dan lebih menyenangkan. Strategi ini adalah salah satu yang dapat digunakan untuk membantu siswa menyelidiki tulisan mereka, dan disarankan agar peneliti berikut menggunakannya sebagai referensi.

**Kata Kunci:** *Film Dongeng, Teks Narasi, Pengajaran, Dan Menulis.*

### Abstract

This study aims to analyze and provide examples of A lot of students struggle with writing. It might be challenging for many students to articulate their ideas and construct proper sentences. To solve the issue, the researcher turned to a fairy tale film, which allows teachers to make engaging lessons and encourage creative thinking among their students. The objectives of this study are to describe how a fairy tale movie was used to educate students how to write narrative texts and to describe the students' reactions to this method of instruction. A descriptive qualitative approach was adopted in this study. Both the instructor and the students served as the subjects. Field notes and surveys are the instruments. Data from field notes and surveys were used as the source of this study. It took two meetings to complete the research. The teacher welcomed the class and went over the narrative text at each meeting. The English movie was then shown to the class by the teacher. The teacher then instructed them to modify the movie's plot. According to the kids' responses, 82% of them agree and 18% of them disagree that fairy tale movies should be used. This indicates that using a fairy tale movie helps the students write narrative

material more easily and with greater enjoyment. This strategy is one that may be utilized to help students investigate their writing, and it is suggested that the following researcher use it as a reference.

**Keywords:** *Fairy Tale Movie, NarrativeText, Teaching, And Writing.*

## INTRODUCTION

Writing skills, namely the skills of expressing ideas/ideas in writing. Language skills, namely skills in writing and composing sentences, so that readers can easily understand. Writing skills are an important aspect and form the basis for students to master various subjects. Writing is not a talent that is innate from birth but is an activity that is accustomed to and cultivated. Therefore writing skills need to be guided and given to every child, especially children who have problems or disorders.

Writing activities that many children do in general are copying and taking notes, which are later used to do school work. If children cannot write, then it will be an obstacle for them to do the task. The main capital for writing is the skill of holding the writing instrument and then moving the hands and fingers. Children can not write well usually caused by several factors, such as motor disturbances, emotional disturbances, visual perception disturbances, or memory disturbances. A person is said to understand letters if he can show, is able to speak, and be able to write. If you already have this ability, then can be said to know the letters and can combine them into a word and have meaning. Writing is needed because writing activities can develop oral and written communication skills. What is demanded in writing is knowledge of letters and being able to assemble them into a word or meaningful sentences. Given the importance of writing skills in any aspect.

Writing skills are abilities that allow you to communicate clearly through text or writing. Especially for junior high school students, they are starting to explore their world and by using the fairy tale movie method children can learn English through what they see and hear. This way English becomes more preferred by children who want to learn the language, so students become understand vocabulary well.

## METHOD

The qualitative design was employed in this research. This research therefore examines the phenomena, occurrences, and social actions that take place during the learning process. (Creswell, 2008) defines qualitative research as study that emphasizes many processes, including the exhibiting, analyzing, and interpreting of data. This study looked into using a fairy tale movie in the classroom at SMP IT Nurul Ilmi Medan to teach students how to write narrative texts. Qualitative research is a methodical, empirical investigation into meaning, claims Sonia (2004, p. 1).

SMP IT NURUL ILMI MEDAN was where this study was conducted. This junior high school was the one the researcher picked. In order to provide an alternative method of teaching writing to eighth-grade students in the academic year 2022, this research was never done before. There will be 20 students and an English teacher involved. The research's subjects are a junior high school English instructor and her second-year students. The purpose of this study is to instruct junior high school students in the craft of narrative text writing.

Additionally, they are the subjects of the study for the following two reasons:

1. Every student in the class is in the same grade.
2. The students had been learning English for a while.

In this study, the researcher will select one class from among all of the students to serve as a sample. The data's primary sources were the class's overall teaching activities and data from teaching and learning, particularly

in writing. The researcher accompanied the teacher and observed everything that occurred in class, beginning to end.

## **FINDING AND DISCUSSION**

Writing skills allow you to communicate clearly with others and create useful resources for the workplace. Even professions that don't focus on writing require written communication skills, from the initial application to daily tasks and record-keeping. Having a range of writing skills can enable professionals in any industry to get noticed by employers, advocate for their interests and get work done more effectively. Writing skills include all the knowledge and abilities related to expressing ideas through the written word. The ability to clearly communicate ideas through writing is in high demand for employers in any industry. Well-written documents, emails and posts can persuade customers to purchase a product or convince investors to partner with a company.

Technical knowledge about writing conventions, style guides and formatting for different situations are also a part of writing skills. Knowing what situations call for different styles of writing and being able to set an appropriate tone over text are both important writing skills that any person can use at work. Writing skills are important because they allow people to get a point across without being physically present. Many employers get their first impression of future employees through the writing skills they display in their resumes, cover letters and email communications.

Writing skills influence the quality of your work and how others perceive your professionalism, which can have a direct effect on your ability to get an interview and excel at work. Writing skills are transferrable, so developing a strong understanding of writing processes allows you to maintain clear communication and accurate documentation in any workplace. Teaching writing is the process of interaction between students and a teacher in the classroom that results in written production. Writing stands as an act of interaction that present in a written form and it could be read by a reader (Chan, 1986). The primary objective of teaching writing is to achieve linguistic, communicative, and cultural competences (Malyuga, Litvinov, & Panicheva, 2016).

Firstly, linguistic competence shows the fact that in writing class, a foreign language is used to write, it is aimed to make students could compete with today's requirements, students are aware that English is an international language. Second, communicative competence reveals when students organize their ideas into a written form, they express their view toward things and express their attitude in written form. Last, cultural competence requires students could express their ideas in a good manner, analysis, comparison, and evaluation of the facts and events that they revealed. Those three competences can be acquired by EFL students through the activity of journal writing. A piece of writing transfer the intended information and build a succesfull communication to the reader. Students' writing has to convey a message wich could be caught by the reader. In indonesian context, EFL students are not confident to express their ideas to others, moreover they tell it in English (Aininna, 2014). Moreover, in this study the researcher found the problems that the students were difficult to express their ideas in written form and organize the ideas in one genre texts.

Because Dialogue Journal Writing is a journaling activity that can express the writer's experience, writer's reflection toward things, and practice and transfer writers' lexical knowledge. Those aspects are similar to the characteristics of recount text such as telling writer experience in the past, giving personal comment to the event that has happened. In addition, Dialogue Journal Writing effected to students' writing performance as well as its sub-component. The difference of the previous research with this researcher is that; this research focuses on the

implementation of Dialogue Journal Writing to students' writing of recount text. Writing narrative text through fairy tales can revive children's creativity, especially junior high school

## CONCLUSIONS

The research's conclusions, which were previously discussed, make it evident that students face a number of difficulties when learning English. Some of the reasons why students have learning issues include the following:

- They have no interest in learning because they detest studying English.
- Desire to study English but lack background information
- Strong drive and aptitude but unhelpful environment
- High learning motivation but limited learning opportunities

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