

Educational Management of the Quran Reading Garden in Rawang Panca Arga, Asahan Regency (Case Study of the Tahfiz Raudhatul Qur'an House)

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Abstrak

Artikel ini bertujuan untuk mengetahui perencanaan, pengorganisasian, pelaksanaan dan pengawasan pendidikan taman bacaan Al Quran Rumah Tahfiz Raudhatul Quran di Desa Rawang Pasar V Kecamatan Rawang Panca Arga. Pendidikan Taman Bacaan Al Quran di Rumah Tahfiz Raudhatul Quran Rawang Pasar V Rawang Kecamatan Panca Arga Asahan dalam penyelenggaraannya berdasarkan asas keadilan, dimana pembagian tugas berdasarkan keterampilan atau kemampuan, pengembangan beban kerja dan pengembangan mekanisme kerja. Pelaksanaan pendidikan taman bacaan Al Quran di Rumah Tahfiz Raudhatul Quran dilakukan oleh guru sebagai orang yang diberi tugas untuk mendidik para santri sesuai dengan kelasnya masing-masing. Guru memberikan bimbingan, memotivasi, dan memberikan bimbingan atau petunjuk yang jelas kepada guru untuk dapat memberikan layanan belajar yang baik kepada siswa. Dengan begitu, para guru merasa terbantu sehingga dapat meningkatkan semangat kerjanya dalam melaksanakan pembelajaran di Rumah Tahfiz Raudhatul Quran. Dari temuan artikel tersebut, diharapkan Rumah Tahfiz Raudhatul Quran terus terpacu untuk mengelola pendidikan taman bacaan Al-Qur'an sehingga melahirkan generasi Al-Qur'an yang cemerlang.

Kata Kunci: *Manajemen, Pendidikan, Taman Bacaan Quran.*

Abstrak

This article aims to find out the planning, organization, implementation and supervision of the Quran reading garden education at Rumah Tahfiz Raudhatul Quran in Rawang Pasar V Village Rawang Panca Arga Subdistrict. Quran reading garden education at Rumah Tahfiz Raudhatul Quran Rawang Pasar V Rawang Subdistrict Panca Arga Asahan regency in organizing based on the principle of justice, where the division of tasks is based on skill or ability, the development of workload and the development of work mechanisms. The implementation of Quran reading garden education at Rumah Tahfiz Raudhatul Quran is done by the teacher as the person who is given the task to educate the santri according to their respective classes. The teacher gives guidance, motivates, and gives clear guidance or instructions for the teacher to be able to provide good learning services to the students. In that way, teachers feel supported so that they can increase their work spirit in carrying out learning at the Rumah Tahfiz Raudhatul Quran. From the findings of the article, it is hoped that Rumah Tahfiz Raudhatul Quran will continue to be motivated to manage Quran reading garden education so as to create a brilliant Quranic generation.

Keywords : *Management, Education, Quran Reading Gardens.*

INTRODUCTION

Allah SWT says in Surah al-Qamar verse 17 about the ease of memorizing the Al-Qur'an as follows:

وَلَقَدْ يَسَّرْنَا الْقُرْآنَ لِلذِّكْرِ فَهَلْ مِنْ مُدَكِّرٍ

Meaning: And indeed We have made the Qur'an easy for lessons, so is there anyone who takes lessons?

This article aims to find out the planning, organization, implementation and supervision of the Quran reading garden education at Rumah Tahfiz Raudhatul Quran in Rawang Pasar V Village Rawang Panca Arga Subdistrict. Quran reading garden education at Rumah Tahfiz Raudhatul Quran Rawang Pasar V Rawang Subdistrict Panca Arga Asahan regency in organizing based on the principle of justice, where the division of tasks is based on skill or ability, the development of workload and the development of work mechanisms. The implementation of Quran reading garden education at Rumah Tahfiz Raudhatul Quran is done by the teacher as the person who is given the task to educate the santri according to their respective classes. The teacher gives guidance, motivates, and gives clear guidance or instructions for the teacher to be able to provide good learning services to the students. In that way, teachers feel supported so that they can increase their work spirit in carrying out learning at the Rumah Tahfiz Raudhatul Quran. From the findings of the article, it is hoped that Rumah Tahfiz Raudhatul Quran will continue to be motivated to manage the education of the Quran reading garden so as to create a brilliant Quranic generation.

Based on the explanation of the interpretation of the verse above, it can be concluded that Allah will make it easier for people who will learn the Al-Qur'an from the way He sent it down or from the arrangement of the vocabulary of the Al-Qur'an so that it can be understood and memorized.

Rasulullah saw also recommended learning and teaching the Al-Qur'an. As one of his Hadiths reads: Meaning: "The best of you are those who learn the Al-Qur'an and teach the Al-Qur'an" (HR Bukhari).

Based on the hadith above, it can be concluded that the best person among Muslims is the one who studies and teaches the Al-Qur'an. Thus, it is clear that learning and teaching the Al-Qur'an must be carried out by Muslims as well as possible. In the sense that it is managed properly so that Muslims who are able to read the Al-Qur'an are formed. Realizing this, the Tahfiz House.

Raudhatul Quran Rawang Pasar V, which has been established for more than four years, tries to manage the Quran reading garden education as much as possible. As a non-formal educational institution, Rumah Tahfiz. Raudhatul Quran refers to management standards in the Regulation of the Minister of National Education Number 49 of 2007 concerning Standards for Management of Education by Non-Formal Education Units, where in the regulation there are five contents that become management standards, namely: 1. Program planning includes vision, mission, goals and work plans . 2. Implementation of the work plan includes guidelines for non-formal education units, organization, implementation of activities, the field of students, the field of curriculum and lesson plans, the field of educators and educational staff, the field of facilities and infrastructure, the field of funding and community participation and partnerships 3. Monitoring and Evaluation includes program supervision, self-evaluation, evaluation and development of curricula and/or lesson plans, evaluation of the utilization of educators and education staff. 4. Non-formal education leadership 5. Management information system.

In line with the Permendiknas above, Mulyasa also stated that in order to be able to manage Islamic education effectively there are at least six components that need to be managed properly, namely: "curriculum and teaching programs, teaching and educational staff, student affairs, finance/financing, educational infrastructure and educational relations." Islam with society. The six components are the focus of Rumah Tahfiz Raudhatul Quran Rawang Pasar V and are managed well in order to increase the effectiveness of the educational management of the Quran reading garden.

The planning of the program carried out at Rumah Tahfiz. Raudhatul Quran Rawang Pasar IV started from a resident of Rawang Pasar IV who has good intentions to make the community of Rawang Pasar IV close to the Quran, and he discussed with religious figures in the village of Rawang Pasar IV, and finally this tahfiz house was established on February 8, 2018 which was initiated by Syahbinur, S.Pd.I, Rahma Fatmajani, S.Sy, Yulia Dwi Febrianti and Dinda. These founders also formulated what is the vision, mission, purpose and program that will be implemented at Rumah Tahfiz Raudhatul Quran which focuses on learning and instilling Quranic values in students, and it is hoped that these students are not only intelligent intellectually and emotionally but also spiritually intelligent.

To carry out the learning program, organizing is carried out, where classes and coaches are divided to care for each class. The class is the tahsin Iqra' class, where in this program the emphasis is on being able to understand and comprehend hijaiyah letters properly and correctly. The two Quran tahsin classes teach

understanding makharijul letters, tajwid and how to read correctly. And the third is the Tahfiz Quran class which is intended for memorizing the Al-Qur'an starting from chapter 30, then chapter 29, then chapter 1. Quran reading garden education at the Tahfiz Raudhatul Quran House is held every Monday to Friday. The way to memorize it is using the tikrar method, which is a method of reading by looking at the Mushaf 20x, then reading without looking 20x for a total of 40x. The number of memorization is between 4 or 5 lines on each sheet.

In order to make the implementation of the Quran reading garden education more effective, the Tahfiz Raudhatul Quran House provides training to its teaching staff, where the training is guided by tahfiz educators who are brought in from Kisaran City. The teachers of the Tahfiz Raudhatul Quran House received lessons about applying the pledge method and various methods that can make learning activities more effective. Supervision and evaluation is also carried out in managing the Quran education garden at the Tahfiz Raudhatul Quran House, where supervision is carried out by the institution manager by directly observing the implementation of activities, besides that in the learning activities targets are set to be achieved by the students. With this supervision and evaluation, it can be seen how far the Quran education garden program is running and make improvements to activities that are not running as desired.

Based on the results of the observations made by the author, an illustration is obtained that the Quran Education Park at the Tahfiz Raudhatul Quran House has been managed well, the problem is, the management has not been able to achieve maximum results, where there are still students who are not serious in learning and memorizing the Al-Qur'an . At the time of the evaluation, not all students could achieve the specified target. And after attending Quranic education, the students do not fully display Quranic behavior. This condition is certainly a gap that is not in accordance with the expectations of the management of the Quran Education Park which is carried out at the Tahfiz Raudhatul Quran House

METODE

This study uses a qualitative method, which is a type of research that produces descriptive data in the form of written or spoken words from people and observed behavior. The procedure for collecting data is by using the method of observation, interviews and documentation. The purpose of this study was to analyze the educational planning of the Quran reading garden at the Tahfiz Raudhatul Quran House Rawang Pasar V, Rawang Panca Arga District, Asahan Regency.

HASIL DAN PEMBAHASAN

Educational planning for a Quran reading garden at the Tahfiz Raudhatul Quran House

Planning is the first step in managerial activities in every organization. The educational planning of the Quran reading garden at Rumah Tahfiz Raudhatul Quran Rawang Pasar IV, Rawang Panca Arga Subdistrict, Asahan Regency is carried out with various considerations, the principal explains as follows: Planning is a process of achieving goals. This planning in formulating the vision, mission and purpose of Rumah Tahfiz Raudhatul Quran started with the same thought between me and my wife, who both want to educate children from an early age to love and be able to memorize the Quran.

Planning is a management task that is very important to note. In this case the mudir added: Planning needs to be prepared because planning is important and has indeed become the most important part in the establishment of an institution like the Raudhatul Quran Tahfiz House. Before directing and supervising, there must be a plan that provides the goals and direction of the program that we will carry out. In planning we also choose and determine what activities are appropriate to be carried out at this tahfiz house, then what to do, when, how and by whom. In my opinion, planning is a process that does not end when the plan has been determined, then the plan must be implemented. At any point during the implementation and monitoring process, plans may need improvement to remain useful. One aspect that is also important in planning is decision making, the process of developing and selecting a set of activities to solve a particular problem in an educational institution.

In planning education at the Tahfiz Raudhatul Quran House, many elements are involved, in accordance with the explanation of the following mudir: Those who were involved in the initial planning were my wife and I, then for subsequent plans, we involved teachers and also students' parents. With regard to

the planning for the recruitment of students at this taḥfīz house, mudir said: The process of accepting new students at the Taḥfīz Raudhatul Quran House, they must be escorted by their parents/guardians, then fill out the student registration form, after that class assignments are adjusted to the abilities of the students.

Supporting the mudir's explanation, the teacher of the Taḥfīz Raudhatul Quran House explained that: We as educators at the Raudhatul Quran Taḥfīz House were involved by the mudir in compiling this taḥfīz house program. He teacher also explained that: Those involved in compiling the program at the Raudhatul Quran Taḥfīz House are the leaders or what we can call mudir, then all the teaching staff or me and my colleagues as teachers. Regarding when the planning was carried out, the teacher at Rumah Taḥfīz Raudhatul Quran gave the following explanation: Planning for the Rumah Taḥfīz Raudhatul Quran program is usually carried out at the beginning of each new school year. Precisely in June-July.

According to the teacher of Rumah Taḥfīz Raudhatul Quran, the planning procedure is as follows: The procedure for preparing the planning is seen from the vision and mission of Rumah Taḥfīz Raudhatul Quran, namely One Home, One Ḥafīz 2030. For this reason, this Rumah Taḥfīz plans various things by identifying what is desired, starting from resources according to needs, where currently there are three classes that we teach, so three educators are needed. Then planning was also carried out in developing the material being taught, coaching teachers who received training from taḥfīz teachers who were brought in from the city of Kisaran, as well as planning methods and activities to be carried out.

The results of the interview above were supported by a document study that the researcher conducted, where the researcher found that Rumah Taḥfīz Raudhatul Quran had developed a vision and mission which became their basis for carrying out various activities. Likewise with the results of the researcher's observations, where the researcher found that there was a division of classes in which each class was taught by an educator. The class division is the Raudhatul Quran taḥfīz house program which provides lessons starting from the basics of recognizing letters and the basics of reading the Al-Qur'an (tahsin iqra), refining the reading of the Al-Qur'an (tahsin Quran) and memorizing the Al-Qur'an (taḥfīz Quran).

Based on the results of the interviews, observations and document studies above, it can be concluded that the educational planning of a Quran reading garden at the Taḥfīz Raudhatul Quran House Rawang Pasar V, Rawang Panca Arga District, Asahan Regency first identified to see the potential and readiness of the Taḥfīz house in implementing the program to be carried out. Planning also involves all elements in the taḥfīz home environment. This is expected to support activities and efforts that will be carried out effectively and efficiently in achieving its vision of One Home, One Ḥafīz 2030.

This finding is in accordance with Manulang's opinion that planning is decision making, because it includes the selection of satisfaction alternatives. The ability to visualize and look ahead is needed in order to formulate a pattern from a set of actions for the future. The planning function is an activity of making company goals and followed by making various plans to achieve these predetermined goals. The planning process carried out at the Raudhatul Quran Taḥfīz House was based on institutional identification, so a taḥfīz house planning program was prepared by carrying out education in three different classes, according to the conditions of each santri.

With planning in the form of vision and mission and the Raudhatul Quran Taḥfīz House program, it is hoped that this taḥfīz house can carry out its role in accordance with the Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System in Article 3 that national education functions to develop capabilities and shape character and civilization a dignified nation in the context of educating the life of the nation, aims to develop the potential of students to become human beings who believe in and fear God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become citizens of a democratic and responsible state . The second finding is the organization of Quran reading garden education at the Taḥfīz Raudhatul Quran House Rawang Pasar V, Rawang Panca Arga District, Asahan Regency uses the principle of fairness, with the intention of dividing tasks based on skills or abilities, developing workloads and developing work mechanisms.

Even though it is simple, the organization that was carried out at the Taḥfīz Raudhatul Quran Rawang Pasar V House by assigning teacher assignments in each class was in accordance with Martoyo's opinion that organizing is the whole process of grouping people, tools, tasks and responsibilities. responsibility and authority in such a way as to create an organization that can be mobilized as a unit in order to achieve the

stated goals. The fundamental basis of organizing is that there is work to be done, there are people who carry out the work, there is a place where the implementation of the work takes place, there is a relationship between those who work and between one part and another. And this is already in the House of Tahfiz Raudhatul Quran Rawang Pasar V.

In order for the organization to be more perfect, the Mudir of Raudhatul Quran Rawang Pasar V House of Tahfiz can apply several organizational principles or principles that were put forward by Manulang, namely: 1. Formulation of goals clearly what has become material or non-material goals by carrying out one or more activities. 2. Division of labor. The division of labor will eventually produce departments and job descriptions from each department to the smallest units in an organization. With the division of labor, the organizational structure, tasks and functions of each unit within the organization are determined at the same time. 3. Delegation of Authority Power or authority is a person's right to take the necessary actions so that his duties and functions can be carried out as well as possible. 4. Span of power, that is, the number of people who become subordinates to a leader can lead, guide and supervise effectively and efficiently. 5. Levels of supervision 6. Unity of command and responsibility 7. Coordination to direct the activities of all organizational units so that they are focused on contributing as much as possible to the achievement of organizational goals as a whole.

SIMPULAN

1. Educational planning for a Quran reading garden at the Tahfiz Raudhatul Quran House, Rawang Pasar IV, Rawang Panca Arga District, Asahan Regency, first identifies the potential and readiness of the Tahfiz house in implementing the program to be carried out. Planning also involves all elements in the tahfiz home environment. This is expected to support the activities and efforts that will be carried out effectively and efficiently in achieving the goals in accordance with its vision, namely One Home, One Hafiz 2030.
2. The organization of Quran reading garden education at the Tahfiz Raudhatul Quran Rawang Pasar IV House, Rawang Panca Arga District, Asahan Regency uses the principle of fairness, with the intention of dividing tasks based on skill or ability, developing workloads and developing work mechanisms.
3. The implementation of Quran reading garden education at the Tahfiz Raudhatul Quran House is carried out by the teacher as a person who is given the task of educating the students according to their respective classes. Mudir provides guidance, motivates, and provides clear guidance or direction for teachers so they can provide good learning services to students. In this way, the teacher feels accompanied so that he can increase his enthusiasm for carrying out learning at the Tahfiz Raudhatul Quran House.
4. Supervision at the Tahfiz Raudhatul Quran House was carried out by the mudir and the teacher and followed up with meetings, where at the meeting the mudir reminded the teacher to make improvements to teaching. This supervision becomes a benchmark for determining future tahfiz house policies.

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