



## **Students' Intrinsic and Extrinsic Motivation in Learning English SMP N 1 Sitiung**

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### **Abstrak**

Motivasi adalah salah satu factor paling penting yang mempengaruhi pembelajaran bahasa inggris. Motivasi belajar yang jelas mampu mengubah inisiatif dan kesadaran belajar siswa, dan meningkatkan kepercayaan diri dalam belajar bahasa inggris. Motivasi dapat mengarahkan siswa untuk mencapai tujuan pembelajaran. Dengan memiliki motivasi, siswa akan antusias dalam proses belajar mengajar jadi mereka akan terdorong untuk belajar bahasa inggris dengan baik. Tujuan dari penelitian ini adalah mengetahui bagaimana motivasi siswa dalam belajar bahasa inggris terhadap kemampuan bahasa inggris. Penelitian ini adalah penelitian kualitatif dengan metode deskriptif untuk memotivasi siswa dalam belajar bahasa inggris. pengumpulan data yang mana mampu Penelitian ini menjelaskan tentang analisis beberapa cara yang digunakan untuk memotivasi siswa SMP N 1 SITIUNG. Dengan hasil dari analisis, penelitian ini memberikan saran untuk institusi agar memberi apresiasi kepada siswa yang memiliki prestasi yang bagus, untuk para guru agar dapat menstimulasi dan membangun motivasi siswa.

**Kata Kunci:** *Motivasi, Prestasi, Intrinsik, Ekstrinsik, Pengaruh.*

### **Abstract**

Motivation is one of the most important factors influencing learning English. Clear learning motivation is able to change student' initiative and awareness of learning, and increase self-confidence in learning English. Motivation can direct students to achieve learning goals. By having motivation, student will be enthusiastic in the teaching and learning process so they will be motivated to learn English well. The purpose of this research is to find out how students' motivation in learning English affects their English language skills. This research is a qualitative research with descriptive method to motivate students in learning English). This study describes the analysis of several ways used to motivate students of SMP N 1 SITIUNG. With the results of the analysis, this study provides suggestions for institutions to give appreciation to students who have good achievements, for teachers to be able to stimulate and build student motivation. This study describes the analysis of several ways used to motivate students of SMP N 1 SITIUNG. With the results of the analysis, this study provides suggestions for institutions to give appreciation to students who have good achievements, for teachers to be able to stimulate and build student motivation.

**Keywords:** *Motivation, Achievement, Intrinsic, Ekstrinsic, Influence.*

## **INTRODUCTION**

English is a foreign language that must be learned by students in junior high school (SMP). Learning a foreign language takes a long time because the

language is rarely used in everyday communication. In addition to needing a short amount of time in learning English students must have motivation in learning English. Motivation is one of the most important factors in learning English.

In terms of learning achievement, motivation comes from the Latin word *movere* which means encouragement or giving a driving force that creates enthusiasm for learning. In addition, motivation can also be defined as all things that generate encouragement or enthusiasm in a person to do something to try to make changes in behavior that are better in meeting their needs. Student motivation plays a very important role according to Mc Donald quoted by Sardiman (2014). Meanwhile, according to (Trinoval et al., 2018) students who have higher motivation will do things (learn) better than students with low motivation. With strong motivation for (individuals) or students can also generate high enthusiasm in terms of learning. Motivation is divided into two types, namely intrinsic and extrinsic motivation. Extrinsic motivation arises due to the lack of awareness of students in achieving goals, so that students are motivated in learning, there is encouragement and enthusiasm from the teacher, family environment and friends. Motivation from the environment can arise because students see or observe other people who can provide inspiration for their lives, so that students are challenged. to be able to carry out the learning process well.

The definition put forward by Mc. Donald has three important elements, namely: (1) that motivation represents a change in energy in each individual human being, (2) motivation is marked by the emergence of a person's feelings and affection, (3) motivation will be stimulated because of a goal. According (Effendi & Multahada, 2017) motivational factors are things that encourage achievement that are intrinsic in nature, which means that they originate within a person's motivational factors related to the aspects contained in the work itself. Intrinsic motivation is motivation that arises from within to achieve something to satisfy oneself without any external influence or interference, This motivation makes a person do certain activities because they think of it as something that is useful for him or gives satisfaction to himself. This type of motivation is influenced by interest or pleasure in certain activities. According to Sardiman (2014) suggests that intrinsic motivation are motives that become active or function so that there is no need for stimulation from outside. Someone who has intrinsic motivation will be more likely to be enthusiastic about completing an activity because there is strong motivation from within himself, motivation as a a driving force that transforms energy in a person into the form of a real activity to achieve certain goals.

## **METHOD**

This research uses library research with a qualitative approach. Methods of data collection by understanding and studying theories from various literature related to research, researchers collect, analyze, organize, sources from articles, books, previous research on the implementation of strategic management in the field of education. Then the researchers concluded and presented strategic management data for improving the quality of education (Danandjaja, 2014; Sari & Asmendri, 2020; Zed, 2014). The literature review includes the essence of literature research in the form of theories. According to (Laeli, 2019) states that literature studies or literature studies, apart from looking for secondary data

sources that will support research, are also needed to find out to what extent science related to research has developed, to what extent have conclusions and generalizations been made. made so that the situation being treated is obtained. Meanwhile, according to Nyoman Kutha Ratna in Prastowo (2012; 80), the literature review has three different researches Literature review is all reading material that may have been read and analyzed, both those that have been published and as private collections and review is often associated with a theoretical framework or theoretical basis, namely the theories used to analyze the research object. Because of that, some researchers combine literature review with a theoretical framework, Literature review is reading materials that are specifically related to the research object being studied.

## **RESULTS AND DISCUSSION**

The data that has been obtained is analyzed based on the factors that influence students' motivation in learning English divided into two, namely intrinsic and extrinsic motivation.

Intrinsic motivation is motivation that comes from within the child himself. The source of intrinsic motivation is the individual's own condition, not the influence from outside the individual. According to (Adhimah, 2020) intrinsic motivation comes from individuals. This motivation produces the integrity of goals, both organizational goals and individual goals. The results of this study show that the value of students' intrinsic motivation is 59% and students' extrinsic motivation is 41% based on these results, SMP N 1 SITIUNG has high intrinsic motivation, students are motivated by their own personal desires. And some effective ways in individual and group activities, giving gifts to students such as giving praise, and using games to teach material.

Things that give rise to intrinsic motivation in students include: There is a need Needs are the main driving force for students to carry out a learning activity. For example, the need to understand English is a driving force for students to learn vocabulary because of their interest in English.

There is knowledge of his own progress. Knowledge about the progress or setback of their achievements, it will encourage students to study more actively, for example, a student who knows his performance is good, then there will be efforts to maintain achievement as well as to increase his achievement.

There are ideals, the older a person is, the clearer his life goals will be. The clearer the ideals of a person's life, the more motivation he will have to achieve or achieve those goals. Likewise with students, they will always try to achieve their goals or achieve their goals with various efforts.

Extrinsic motivation is the urge to try that is found or comes from outside the student, whether it comes from the teacher, from parents, or the surrounding environment. Therefore this motivation can make students have the enthusiasm to achieve high achievement results, and not just results. (Islam & Sumatera, 2021) quotes from Nawawi explaining that extrinsic motivation is a driving force for learning that comes from outside the student as an individual, changing a condition

that requires students to carry out learning optimally in order to get the best grades. As for the factors of student motivation can be from extrinsic motivation.

Extrinsic motivation is the tendency to take part in activities for reasons unrelated to the part, such as being successful in exams or getting good grades. Factors extrinsic motivation interesting teaching methods.

The teaching method is one way that must be followed in the teaching process. Students will be motivated if the teacher's teaching methods attract and invite students' attention, because inappropriate methods will affect student motivation, because inappropriate methods will affect student motivation.

The class atmosphere is fun. A pleasant atmosphere can make students feel comfortable and not bored in learning English. In this case the teacher must provide interesting media for students in learning English. Teacher efforts for students who have low motivation in learning English.

Namely giving praise and appreciation can make students become more enthusiastic in English activities and students are motivated. In addition giving prizes to students, it can motivate students in learning activities, students become enthusiastic in the learning process.

## **CONCLUSION**

From the results of the study it can be concluded that SMP N 1 SITIUNG students have higher intrinsic motivation than extrinsic motivation. Students are motivated by their own desires. And some effective ways for students to get extrinsic motivation such as giving praise or prizes and using interesting media in learning English, because attractive media can arouse student motivation.

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