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FOSTERING STUDENTS' SPEAKING ABILITY THROUGH PAIR AND SHARE STRATEGY AT SMP NEGERI 1 LENEK

Abstrak

Masalah yang sering dihadapi siswa dalam berbicara adalah kurangnya latihan yang membuat mereka terjebak pada bagaimana cara memulai berbicara. Penelitian ini menggunakan strategi pembelajaran kolaboratif yaitu strategi Pair and Share dalam pembelajaran berbicara. Tujuan dari penelitian ini adalah untuk mengetahui pengaruh model pembelajaran strategi pair and share untuk meningkatkan kemampuan berbicara siswa. Peneliti menggunakan penelitian pra-eksperimental dengan desain one group pre-test and post-test design. Jumlah sampel dalam penelitian ini adalah 21 siswa dari kelas 7E di SMP Negeri 1 Lenek yang diambil dengan teknik purposive sampling. pre-test, treatment, dan post-test digunakan untuk mengumpulkan data. Analisis data dilakukan dengan metodologi kuantitatif menggunakan SPSS 22. Hasil penelitian menunjukkan bahwa skor rata-rata post-test lebih tinggi daripada skor rata-rata pre-test. Skor rata-rata pre-test adalah 42,29 sedangkan skor rata-rata post-test adalah 66,48. Oleh karena itu, dapat disimpulkan bahwa strategi Pair and Share meningkatkan kemampuan berbicara siswa.

Kata Kunci: Kemampuan Berbicara, Strategi Pair And Share

Abstract

The problem that students often face in speaking is the lack of practice that makes them stuck on how to start speaking. This study used collaborative learning strategy namely Pair and Share strategy in learning speaking. The purpose of this study was to determine the effect of the pair and share strategy learning model to improve students' speaking ability. The researchers used pre-experimental research with one group pre-test and post-test design. The number of samples in this study were 21 students from class 7E at SMP Negeri 1 Lenek taken by purposive sampling technique. pre-test, treatment, and post-test were used for collecting the data. The data analysis was conducted by quantitative methodology by SPSS 22. The results showed that the mean score of the post-test was higher than the pre-test average score. The mean score of the pre-test was 42.29 while the mean score of the post-test was 66.48. Therefore, it can be concluded that the Pair and Share strategy improves the students' speaking ability.

Keywords: Speaking Ability, Pair And Share Strategy

INTRODUCTION

Language is a tool for conveying something to others. Something that is intended can be understood by the interlocutor. Budiyo et al.(2021) said that the main function of the language is as a tool. Furthermore according to Hébert & Tabler (2019), the general function of language is as a means of social communication, and sociolinguistics views language as social behavior used in social communication.

Communication is one of the ways that language used in society to carry out various tasks. Communication is essential for sharing ideas, thoughts, and feelings between individuals or groups, and it plays a crucial role in the personal professional fields. Therefore, students must learn to communicate in various languages, especially English. Communicating in English is not easy if students only study at school. They need to learn in real life by listening to native speakers. Nevertheless, if the school follows certain rules and has a good environment, students will be able to speak English well.

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English is an international language that is studied and spoken by billions of people of different languages and background. Different countries treat English differently. In some countries, English is adopted as a second language. Meanwhile, in other countries, including Indonesia, English is learned, taught, and used as a foreign language. As Zein et al.(2020) stated English language is implemented in the Indonesian education system because the majority of various information in every field is mostly written in English. As a result, learning English will assist Indonesians absorb scientific advances and expand their knowledge.

In learning English, there are four skills that must be mastered by the students to know whether they can understand the material or not. They are listening, speaking, reading, and writing. Those cannot be separated each other. The most important of all is speaking, because the language must be spoken to make the other understand. It is line with Jensen & Helles (2017) who state that speaking is one of significant elements of means of communication since it could be used as a medium of social interaction

Speaking is crucial in human activities to communicate with other people. People's communication abilities will improve if they have superior speaking skills. People can communicate with each other verbally by speaking. Speaking, according to Hellbernd & Sammler (2016), is speech or utterances with the intention of being recognized by the speaker, and the receiver processes the words to recognize the speaker's intents.

Apart from the importance of speaking, students' speaking skills are not impressive. Most children can understand English words but struggle to form sentences in the language, and students also learn to express them. However, students struggle when trying to communicate in a foreign language in class. Another issue is the low level of student involvement. Students have minimal time to speak English in class. Furthermore, according to White (2011), the most common speaking issue was students speaking very little or nothing in speaking classes because they couldn't think of anything to say. They are copying rather than developing languages. To demonstrate comprehension, students can imitate gestures and motions.

Changes in the curriculum and problems in the classroom present additional challenges for senior high school English teachers. Students in senior high school who do not have a basic understanding of the language must be taught English by their teachers. In addition, educators need to come up with creative ways to get pupils excited about studying English and help them become better speakers. One of the strategies that the researcher thinks will assist students improve their speaking abilities is the Pair and Share strategy.

Students cooperate with their group peers or speak in English in pair and share techniques. According to Klingenberg et al.(2020), pair and share is a strategy for organizing them (students) in ways that enhance learning possibilities. As a result, pupils will participate in English to a greater extent. Pair and share , according to Chen & Yang (2017), is a method of improving student participation and language use.

The researcher found several studies on the pair and share strategy. Gharbi & Zahi (2021) discovered that using a pair and share strategy to study English can help students feel less anxious. Meftah (2021) did a classroom action research study on the pair approach for second semester students in another study. She discovered that using a pair and share strategy can help students improve their English speaking skills. Barkley & Major (2020) found that group work tactics function best when they are used in conjunction with other strategies rather than as the exclusive mode of classroom engagement.

Based on the advantages of pair and share strategy, the researcher is curious about how effective pair and share strategy in improving students' speaking ability. The researcher wants to determine whether teaching students to speak in pair and share strategy can enhance students' speaking ability.

METHODOLOGY

This study utilized a pre-experimental research design. According to Ali & Abdu (2020), a pre-experimental design involves testing only one group or class before and after the experiment. The study use a one-group pre-test and post-test design with no control or comparison groups. The target population of this research conducted at VII class of SMP Negeri 1 Lenek in the 2023/2024 academic year. This sample was taken by used purposive sampling.

The sample of this research will VIIIE SMP Negeri 1 Lenek in the 2023/2024 academic year. The technique of collecting data were pre-test, treatment, and post-test.

Technique of data analysis in this research used descriptive statistic. In this part, the present researcher used the descriptive statistic in analyzing the data. Descriptive Statistics are used to present quantitative descriptions in a manageable form.

RESULTS AND DISCUSSION

After obtaining the data, the researcher analyzed the results of the students' pre-test and post-test to answer the research questions. the difference in scores on the pre-test and post-test after being analyzed using SPSS 22 can be seen in the table one.

Table 1

	N	Minimum	Maximum	Sum	Mean	Std. Deviation
Pre-test	21	36	64	888	42.29	6.879
Post-test	21	56	88	1396	66.48	8.623
Valid N (listwise)	21					

Picture 1 : Descriptive Statistics

Based on table 1, it shows the score of 21 students in grade 7E SMP NEGERI 1 Lenek in the pretest and post-test. The total score of pretest was 888 with an average 42.29. The maximum score obtained from the pretest in this class was 64 while the minimum score was 36. Therefore, it can be concluded that the level of speaking ability of the students' are still relatively low because most of students feel shy and nervous. Another factor that causes it is about students lack of vocabulary.

After the pretest was conducted, the researcher gave the treatment for two meetings. In the treatment the researcher applied pair and share strategy to foster students speaking ability. Thus, after applied the learning model students obtained a total score of 1396 with an average of 66.48, while the highest score of post-test was 88 and the lowest was 56. Hence it was possible to conclude that using the pair and share strategy has a positive impact on raised students' speaking proficiency.

CONCLUSION

After describe all the data found in the previous chapter, researcher made the conclusion of this study. Based on the data, researcher concluded that the implementation of collaborative learning type Pair and Share strategy increase the student's ability in speaking for 7E students at SMP Negeri 1 Lenek after taught by using Pair and Share technique. It can be seen from the data the post-test scores were higher than the pre-test and also the significant test value that served after analyze by using SPSS 22. The significant value Sig (2 tailed) was 0,000 that show there are impact of this strategy in students speaking ability. However, the student's improvement in this study is not significantly increase due to the period of the time, but the students still show improvement in speaking. In short, the implementation of Pair and Share in teaching speaking develop the student's ability. Furthermore, by implementing Pair and Share strategy in teaching speaking makes students more confident so that they are more free when sharing with their partners and get new insights on how to practice speaking English to be fluent.

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