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BUILDING CHILDREN CHARACTER IN ISLAMIC EDUCATION

Abstrak

Pendidikan karakter adalah pendidikan yang berfokus untuk mengembangkan kepribadian baik pada diri anak. Pendidikan karakter bertujuan untuk membentuk kepribadian baik yang bertanggung jawab, berakhlakul karimah, bermoral, bertoleransi, dan kepribadian baik lainnya. Tujuan dari penelitian adalah untuk mengetahui bagaimana membentuk karakter anak dengan prespektif islam guna mencetak generasi yang berakhlakul karimah Metode penelitian yang digunakan dalam penulisan ini adalah studi pustaka atau library research dimana penulis melakukan tahap yang berkenaan dengan metode pengumpulan, membaca dan mencatat serta mengolah data pustaka sebagai bahan penelitiannya. Hasil yang didapat dari penelitian ini yaitu pendidikan islam memiliki pengaruh yang cukup banyak dalam pembentukan karakter anak. Ketika anak mendapatkan pembekalan yang cukup mengenai syariat-syariat ajaran yang diyakininya, anak akan tumbuh dan berkembang menjadi pribadi yang beriman serta bertaqwa kepada Allah SWT, berakhlak mulia yang mencakup moral, etika, budi pekerti spiritual atau pengalaman nilai dan pemahaman nilai-nilai keagamaan yang diaktualisasikan dalam kehidupan sehari-harinya.

Kata Kunci: Karakter, Pembentukan, Pendidikan Islam.

Abstract

Character education is education that focuses on developing good personalities in children. Character education aims to form good personalities who are responsible, have good morals, are moral, tolerant, and other good personalities. The aim of the research is to find out how to shape children's character with an Islamic perspective in order to produce a generation with good moral character. The research method used in this writing is library research where the author carries out stages relating to methods of collecting, reading and recording and processing library data as research material. The results obtained from this research are that Islamic education has quite an influence on the formation of children's character. When children receive sufficient provision regarding the teachings they believe in, the child will grow and develop into a person who believes and is devoted to Allah SWT, has noble character which includes morals, ethics, spiritual character or experience of values and understanding of religious values. actualized in everyday life.

Keywords: Character, Building, Islamic Education.

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INTRODUCTION

Currently, precisely in the era of globalization, developments are accelerating rapidly both in the technological and other fields. Without us realizing it, globalization has had many impacts on life, not only positive but also negative. This of course has an influence on the character of the nation's future sons and daughters. A child's personality character depends on the environment and the education they receive in everyday life. Children should receive strong educational provisions so that they are not negatively impacted by advances in science and technology.

Education certainly contains life teaching values that will shape character and personality in a better direction. In this case, the role of character education in life is very important, especially Islamic religious education. With religious education that has been instilled from an early age, it is hoped that good human character will be created. A character with a strong religious basis makes a child grow and develop by having the ability to prevent and protect themselves from various negative things.

Education is a process of learning, skills and habits of a group of people that are passed down from one generation to generation, which is generally carried out through the teaching process. Education is basically an effort that aims to develop all potential in preparing a person's character so that they can respond to various things that will be faced in their life. Thus, education is a means of internalizing the values of life and life teachings to a person in order to shape character and personality in a better direction (Parhan, 2018).

Character is a quality or trait that remains continuous and eternal which can be used as a characteristic to identify a person, an object, or an event. Character is also recognized as character or traits in national education and has occupied a priority position to be developed in students. Its investment functions to develop the intelligent life of the nation towards the advancement of dignified human civilization. In Law No. 20 of 2003 concerning the National Education System in article 3 National education aims to develop the potential of students to become human beings who believe and are devoted to God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent and become citizens. democratic and responsible.

In this way, character education is a learning process that aims to instill character values that function to develop and educate the nation's life towards the advancement of dignified human civilization. Aini Syifa said in her writing, character education is education to shape a person's personality through character education, the results of which can be seen in a person's real actions. According to the conclusions drawn by La Adu, character education is the instilling of moral values in school members which includes the components of knowledge, awareness or will and action to implement these values.

Islamic education is a learning process that aims to guide or require students to grow into good individuals and in accordance with Islamic law. Dr. Hj. A. Rosmiaty Azis, M.Pd.I. said that Islamic education is guidance provided by an adult to an educated person in his growing period so that he has a Muslim personality. This means that Islamic education is a process of developing a person which includes physical and spiritual processes based on the teachings of the Islamic religion, with the aim of forming a main personality according to Islamic rules in his life so that he will always obtain happiness in this world and in the afterlife.

METHOD

The research method used in this writing is library research. The library study research technique is a stage carried out regarding methods of collecting, reading and recording and processing library data as research material. This technique is a method that utilizes library sources to obtain research data. This can be seen from the sources used by the author, namely various books, scientific journals and related e-libraries. The analysis technique of the data that has been obtained is then analyzed using descriptive methods. This method is carried out by describing facts obtained from literary sources, then presenting them descriptively and then developing and applying them.

RESULT AND DISCUSSION

The present era is a time where everyone cannot be far from technological developments. Technology today is not only used by adults as a tool to help them work, but is also used by children, especially cellphones, as a tool for learning, playing and communicating. Even today's mothers give

cellphones to their toddler children so they can calm down, not cry or be fussy. This has an impact on the child's character development in the future. Children tend not to be able to control their own emotions, are more angry, and have bad personalities.

A child's development and growth is something that needs to be paid attention to, this process is fundamental enough to know how the child's abilities will grow. The formation of a child's character must start as early as possible, this is because the child's brain will develop quickly until the age of 5 years. His abilities grow in line with what he feels and the new experiences gained will shape how the child thinks, feels, behaves and learns in the future.

The formation of children's character has a main pillar, namely the family environment. Where parents play an important role in shaping the child's character. How do parents provide a type of parenting style, educate and also set an example. Before entering a formal educational institution, the family is used as the first education which is also the child's first world which will provide mental and physical contributions later.

According to education expert, William Bennett, parenting styles for children really depend on the type of parenting patterns that parents apply to their children. For example, this can be seen as a pattern of interaction between children and parents which includes fulfilling physical and psychological needs as well as socializing the norms that apply in society so that children can live in harmony with their environment. (Ambarwati, 2011)

Basically, the Creator has instilled positive traits and behavior in every child contained in their nature. This positive behavior, such as honesty, responsibility, self-confidence, a sense of respect and respect as well as a helpful nature, everything related to applicable morals has been ingrained in the child. Of course, all of these innate traits must be developed well, not left to chance.

According to Thomas Lickona, there are three aspects of good character that must be integrated in the process of forming a child's character. These three aspects are:

A. Knowing the good (moral knowing), meaning that children can know what is good and what is bad, understand what actions should be taken and are able to prioritize good things. Children are taught to understand why they do what they do.

B. Feeling the good (moral feeling), meaning that children have a love for good and hate bad actions. This concept tries to arouse children's love for doing good deeds. Children are trained to feel the effects of the good deeds they do. So that later children will prefer goodness and abandon bad actions.

C. Acting the good (moral action), meaning that children are able to do good and are used to doing it. At this stage children are trained to do good deeds, because without doing something they already know or feel it will be meaningless.

There are several ways to shape a child's good character that can be applied by parents, as the child's first educators, namely;

A. Exemplary

Exemplary is everything related to a person's words, actions, attitudes and behavior that can be imitated or emulated by other parties. Parents are used as examples and learning models that children will imitate. In their behavior, parents can set an example, for example, setting an example in praying on time, telling the truth, being affectionate and caring towards each other, speaking kind words when talking to older people or friends, and all good actions. This attitude will later be imitated and become an example for children.

B. Familiarization

Habituation aims to ensure that when a child is in the process of maturation, he or she gets used to not feeling the burden of carrying out the teachings of kindness. This attitude becomes a habit because it is done regularly and repeatedly. Later, children tend to adopt good attitudes and avoid bad attitudes because of this habit.

C. Advice and Punishment

As a guide, children need advice when they do something wrong. This advice will encourage children to open their minds and want to improve themselves to be better. Apart from advice, punishment also needs to be applied. When children do something they shouldn't do and are punished, it is hoped that it will have a deterrent effect so they don't do it again.

D. Providing Motivation

Without us realizing it, children also need encouragement in the form of reinforcement or appreciation to support the child's progress. When a child experiences difficulty with something that

should be his or her ability, that is where motivation is needed so that the child does not lose direction of his or her identity.

The application of parents to shape a child's character certainly contains basic character values for the child's survival. Namely, there are religious or religious values, human values, socio-cultural values, and the value of mutual need and complementarity.

The formation of children's character contains basic character values, the most basic of which are religious or religious values. Children are instilled with obedient attitudes and behavior in carrying out the teachings of the religion they adhere to. Spiritual values originating from Islamic religious values are the basis for forming children's character.

Spiritual values originating from religious teachings need to be taken more seriously to become a solid foundation as a child's instinctive nature. This can certainly create awareness and create spiritual strength for children as early as possible, the role of parents is key in instilling these moral and spiritual values.

Religious education is an effort carried out logically and systematically, even pragmatically, which aims to help children live in harmony with the values of their religious teachings. (Djaelani, 2013). If both parents are Muslim, appropriate Islamic values will be instilled in the child.

The guidance and education provided by parents is very influential and is used as the main pillar for the formation of character and personality in accordance with the values of Islamic teachings so that the child can develop good morals. The Al-Quran and As-Sunnah have also become basic sources containing fundamental values.

After being instilled by parents, Islamic religious education in formal institutions or schools is no less important to teach. Islamic religious education in schools plays a role as a supporter of the general goals of national education. Islamic religious education plays a role in forming the character or character and civilization of the nation in order to develop a complete human being and Indonesian society as a whole, and become a person who believes and is devout. One of the basic frameworks of Islamic religious education is morals.

Islamic education is a material that aims to improve noble morals and spiritual values in children. This shows that religious education has an important role in character development in schools. Therefore, Islamic education has become a mandatory subject at primary, secondary and tertiary level schools. Islamic religious education for students is felt to be very important in shaping and developing students' character. Religious and moral education must be integrated and interact with each other through the social realities that develop in society.

Islam pays great attention to children's development, morals and morals. The Prophet once said, "The believer with the most perfect faith is the one with the best morals." (H.R. Imam Abu Dawud and Imam Tirmidhi). This is where the morals and morals possessed by humans become their priority. The Messenger of Allah was sent to the world, one of the aims of which was to perfect human morals and make it a benchmark for a servant's faith. Moral values are so important and high in Islam.

Morals and morals need to be instilled in the child from an early age so that later the character of the child will be developed with a mental and human spirit with good moral character. Children will grow and develop into morally perfect individuals, open to good values, and closed off from all bad things.

Islamic education is very influential on a child's future life, when a child is taught about Islam he will have knowledge and a comprehensive picture of Islamic teachings as a whole and in their entirety. Attitudes, behavior, appearance, actions and daily habits taken from Islamic teachings will appear when children begin to interact with their friends.

All a child's actions will be in line with Islamic teachings when the basis for forming his character is his own religious law. When children are accustomed to and instilled with good character that comes from religious values, wherever and whenever they are, their actions will always be in accordance with religious rules. When children know that God's rules which are said to be good are said to be good then they definitely have the existence and essence of good values in them, and vice versa.

Apart from moral education knowledge which is also supported by family attention and affection, strengthening is needed from a religious perspective to minimize the possibility that children will say harsh words or violate applicable rules. Advice, habituation and example will instill feelings, attitudes and beliefs, which originate from religion, which will later become a part of the child.

Islamic education is important in shaping children's character, because it can influence children's development according to the characters taught in the Islamic religion. When Islamic education has been instilled in children, children will grow and develop into individuals who believe and are devoted to Allah SWT, have noble character which includes morals, ethics, spiritual character or the experience of values and understanding of religious values which are actualized in their daily lives. . This also becomes the basis and foundation for interacting and respecting others.

CONCLUSION

Character education is a learning process that aims to instill character values that function to develop and educate the nation's life towards the advancement of dignified human civilization. Islamic religious education for students is felt to be very important in shaping and developing students' character. Religious and moral education must be integrated and interact with each other through the social realities that develop in society.

The formation of a child's character must start as early as possible, this is because the child's brain will develop quickly until the age of 5 years. Basically, the Creator has instilled positive traits and behavior in every child contained in their nature. The role of parents in shaping a child's character certainly contains basic character values for the child's survival. Namely, there are religious or religious values, human values, socio-cultural values, and the value of mutual need and complementarity.

Islamic education is important in shaping children's character, because it can influence children's development according to the characters taught in the Islamic religion. When Islamic education has been instilled in children, children will grow and develop into individuals who believe and are devoted to Allah SWT, have noble character which includes morals, ethics, spiritual character or the experience of values and understanding of religious values which are actualized in their daily lives.

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