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ANALYZING THE USE OF GOOGLE TRANSLATE AMONG STUDENTS AND STUDENTS (SMA)

Abstract

The use of Google Translate in English lessons for high school students has become a research topic that has attracted the attention of many scholars. This study analyzes the use of this service as an English learning medium in Package B. The purpose of this study is to explore the advantages and disadvantages of using this service. The results show that using the service can help students learn vocabulary comprehension, sentence structure, and word spelling pronunciation. The students can use the service to help them learn vocabulary in nonnative languages. It is known that the benefits that boarding learners experience when using the services relate to how quickly they can find the meaning of the word they want to translate.

Keywords: Google Translate, Language Learning, High School Students

INTRODUCTION

In general, a revolution is a change that occurs rapidly, including the industrial revolution. Humans, as subjects of the industrial revolution, will be subject to major impacts and changes in their lives. One of them is marked by the emergence of many jobs replacing human labor, also known as the industrial revolution 4.0. According to Suwardana (2018:110) The Industrial Revolution is a rapid change in the performance of a production process where the work of a man-made production process was replaced by machines. This means that the industrial revolution is closely related to digitization, where all aspects are integrated with technology and information for the purpose of making every job easier and more efficient. . Simply put, the industrial revolution can be seen as the digital age where all machines need an internet system. The digital age drives technological progress, including in the education sector. The existence of technology is one of the skills that must be mastered in 21st century learning.

In the world of education, one of the indicators to evaluate the quality of teachers is the ability to plan active, creative and innovative learning using information technology. The current use of information and communication technology is very useful in the learning process to be able to develop traditional teaching methods (conventional teaching) towards flexibility, openness, and easy access to learning. born anytime, anywhere. Ardiyansyah further (2013:1) argues that the learning system used as a vehicle for the teaching and learning process can be carried out without the need for face-to-face meetings between teachers and students. Face-to-face learning makes online learning an alternative that teachers can use during the coronavirus pandemic. Online learning cannot be separated from the use of online learning methods. Online learning itself is included in digital learning or digital learning which involves the use of technology using the internet.

METHOD

This study uses descriptive qualitative method. Qualitative research looks at participants' perspectives with interactive and flexible strategies. Qualitative research seeks to understand

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social phenomena from the participant's point of view. Thus, the meaning or understanding of qualitative research is research used to examine the conditions of natural objects in which the researcher is the main tool. (Sugiyono, 2005) . The resulting data were drawn from several research journals addressing the same case.

RESULTS AND DISCUSSIONS

The use of Google Translate in English lessons for high school students has become a research topic that has attracted the attention of many scholars. Here are some relevant search results. A study was conducted at PKBM Suryani by IKIP Siliwangi. analyzes the use of Google Translate as an English learning medium in Package B. This study shows that Google Translate can be used to learn vocabulary comprehension, sentence structure, and word spelling pronunciation. A study conducted by students of Makassar State University. focus on using Google Translate in students' writing skills. This study shows that using Google Translate can help speed up vocabulary command because it can be used directly and practically.

A study conducted at Diponegoro University analyzed the use of Google Translate as a multilingual CALL (Computer-Assisted Language Learning) tool to calculate students' Japanese writing scores. This study highlights the convenience of using Google Translate to help students revise what they have written. From the existing research results, it can be concluded that the use of Google Translate in English lessons for high school students has the potential to help students understand and translate texts in nonnative languages. However, it's important to remember that Google Translate is not a perfect tool and can produce incorrect translations. Therefore, the use of Google Translate should be used wisely and severe combined immunodeficiency with a good understanding of the language.

High school students use Google Translate a lot for a variety of reasons, including: 1). Easy to use: Google Translate is easy to use and accessible through the web or the Android app. 2). Speed up the translation process: Google Translate can speed up the text translation process so students can complete assignments faster. 3). Expanding vocabulary By using Google Translate, students can expand their vocabulary in foreign languages. 4.) Easy to understand: Google Translate can help students understand text in a foreign language that is difficult to understand. However, using Google Translate also carries the risk of translation errors that can affect student understanding of the document. Therefore, the use of Google Translate should be used wisely and combined with a good understanding of the language.

Here are some disadvantages of using Google Translate: 1). Incorrect translation: Google Translate does not always produce accurate translations and can produce significant translation errors. 2). Context not captured: Google Translate doesn't always capture the right context, so translations may not be accurate. 3). Unable to recognize complex vocabulary: Google Translate often has difficulty recognizing complex words, so translations may not be accurate. 4) Failure to recognize correct grammar: Google Translate often produces translations with serious grammatical errors. 5). There is no substitute for a good understanding of the language: Google Translate should be used as a translation or language learning aid, not as a substitute for understanding the language. By understanding the shortcomings of Google Translate, users can use it effectively and avoid major translation errors.

According to Cameron (2005), there are five steps to help citizens learn to master vocabulary:

1. Having a source to combine with new words New words for the learning community to know and understand requires a source. The source can come from the tutor or it can be in the form of images, diagrams, photos, etc.
2. Have clear images, both visual and audio, or both to help recognize new word forms Very clear images and sounds help citizens learn to recognize words, master vocabulary, and understand them sound with correct pronunciation.
3. Learning to interpret words Apprentices who are not familiar with foreign language vocabulary taught by a tutor may be asked to learn vocabulary interpretation together. Citizens do not understand a word at first when they understand its meaning and later

citizens who learn will be interested in learning the vocabulary. Explaining new words is very important for learners because they still need encouragement to interpret foreign words.

4. Create a strong memory by associating the form and meaning of words Memorization is the main activity in learning vocabulary. At first, the newly learned word enters the learner's short-term memory, then the tutor must be able to build a memory of the word to use so that it becomes a long-term memory.
5. Using words Mastering English vocabulary requires getting into the habit of using English vocabulary. Habits can be in the form of using new words in the learning process. Mastering English vocabulary is not only based on memorization skills, but tutors must provide vocabulary exercises.

Based on the results of this study, it is known that the benefits that boarding learners experience when using the Google Translate app relate to how quickly the service can find the meaning of the word they want to translate. any. Also, since it's an app, it's of course more convenient than carrying around a dictionary. Meanwhile, regarding the shortcomings of this application, namely, the translation results are sometimes inaccurate.

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CONCLUSION

The study analyzes the use of Google Translate among students and students (SMA) in Indonesia. The industrial revolution, also known as the digital age, has significantly impacted human lives, with the emergence of many jobs replacing human labor. The digital age drives technological progress, including in the education sector. The quality of teachers is evaluated by their ability to plan active, creative, and innovative learning using information technology. Google Translate is a free multilingual machine translation service developed by Google that can translate text, speech, images, web pages, or translations in real time. It has become a research topic that attracts the attention of many researchers. The study uses descriptive qualitative method, which examines participants' perspectives with interactive and flexible strategies.

The use of Google Translate in English lessons for high school students has been a topic of interest, with studies showing its potential to help students understand and translate texts in nonnative languages. However, it is important to remember that Google Translate is not a perfect tool and can produce incorrect translations. The use of Google Translate should be used wisely and combined with a good understanding of the language. Google Translate is easy to use and accessible through the web or Android app, speeding up the translation process, expanding vocabulary, and making it easy to understand. However, it also carries the risk of translation errors that can affect students' understanding of the document. Some disadvantages of using Google Translate include incorrect translation, context not captured, difficulty recognizing complex vocabulary, failure to recognize correct grammar, and the need for a good understanding of the language. By understanding the shortcomings of Google Translate, users can effectively use it and avoid major translation errors.

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