

The Role Of Teachers In Overcoming The Pobleomatics Of Learner Delinquency (Case Study Of SMP Negeri 2 Karanglewas, Banyumas Regency,Central Java Province)

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Abstrak

Penelitian ini membahas masalah kenakalan siswa yang berkaitan dengan: (1) Apa yang dilakukan siswa pada saat pembelajaran di sekolah (2) Bagaimana peran guru dalam mengatasi masalah kenakalan siswa pada saat pembelajaran di sekolah. Dalam penelitian ini, penulis mencoba mengkaji kasus kenakalan siswa selama bulan September sampai Oktober 2022 dari kelas 7 sampai kelas 9 di SMP Negeri 2 Karanglewas dan peran guru dalam menyelesaikannya. Tujuan penelitian ini adalah (1) Untuk mengetahui beberapa kenakalan siswa dan cara mengatasi atau mengatasi berbagai kasus kenakalan siswa di SMP Negeri 2 Karanglewas. (2) Mengetahui peran guru dalam mengatasi kenakalan siswa pada saat pembelajaran di sekolah berlangsung di SMP Negeri 2 Karanglewas. Karena semua guru di SMP Negeri 2 Karanglewas, baik guru BK, PJOK, agama, pkn, bahasa inggris, dan lainnya mengetahui dan mengawasi kepedulian siswa dalam pembelajaran di lingkungan sekolah atau mungkin di luar sekolah, terutama bagi siswa yang melakukan perilaku menyimpang. melanggar tata tertib sekolah. Berdasarkan hasil wawancara penulis dengan guru SMP Negeri 2 Karanglewas, terdapat beberapa perilaku menyimpang seperti tawuran sesama siswa, mendorong siswa yang menyebabkan salah satu siswa terluka, bolos kelas, lompat pagar, hingga kasus siswa menggantungkan sepeda di pagar sekolah beberapa warga sekitar yang sedang mencari rumput untuk ternaknya, dan sebagainya. Untuk lebih jelasnya mengenai penjelasan ini dan peran guru SMP Negeri 2 Karanglewas dalam menyelesaikannya dan merubah siswa agar tidak terulang kembali akan penulis tuliskan pada pembahasan artikel yang penulis tulis.

Kata Kunci: Peran Guru, Mengatasi Problematika Kenakalan Peserta Didik, Pendekatan Individual, Sosial, Interaksi dan Psikologis

Abstract

This study discusses the problems of student delinquency related to: (1) What delinquency students do during school learning (2) How the role of teachers in overcoming the problem of student delinquency during learning at school. In this study, the author tried to examine cases of student delinquency during September to October 2022 from grade 7 to grade 9 at SMP Negeri 2 Karanglewas and the role of teachers in solving them. The purpose of this study is (1) To find out some of the delinquency of students and how to overcome or solve different cases of student delinquency at SMP Negeri 2 Karanglewas. (2) Knowing the role of teachers in solving student delinquency when learning at school is taking place at SMP Negeri 2 Karanglewas. Because all teachers at SMP Negeri 2 Karanglewas, whether BK, PJOK, religion, pkn, English, and other teachers, know and supervise the care of students in learning in the school environment or maybe outside the school, especially for students who commit deviant behavior in violation of school rules. Based on the results of the author's interview with the teachers of SMP Negeri 2 Karanglewas, there are several deviant behaviors such as fighting fellow students, encouraging students who cause one of the students to be injured, skipping class, jumping fences, to cases of students hanging bicycles on the school fence some nearby residents who are looking for grass for their livestock, and so on. For more details on this explanation and the role of the teacher of SMP Negeri 2 Karanglewas in solving it and changing students so that they do not repeat it again, the author will write it in the discussion of the article that the author wrote.

Kata Kunci: Role of the Teacher, Overcoming the Pobleomatics of Learner Delinquency, Individual, Social, Interaction and Psychological Approaches

INTRODUCTION

Indonesia needs human resources with adequate quantity and quality as the main support for development. To meet these human resources, education has a very important role. This is in accordance with Law No. 20 of 2003 concerning the National Education System in Article 3, stating that national education functions to develop abilities and shape the character and civilization of a dignified nation in order to educate the nation's life. National

education aims to develop the potential of students to become human beings who have faith and piety in God Almighty, have a noble character, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens. Based on the functions and objectives of national education, it is clear that education at every level, including in schools, must be organized systematically in order to achieve the goals of national education.

One of them is to achieve the objectives of national education by strictly implementing discipline by making regulations on the importance of discipline, both worship discipline, discipline in learning, and discipline in obeying the regulations that apply in schools. Student learning discipline can occur optimally if the school and teachers make improvements to the teaching and learning process that makes the students have the same level, namely both seeking knowledge without any dividing wall blocking it. So that between teachers and students it will create mutual cooperation and students become excited in learning because students do not feel inferior to their teachers.

The nature of the child is to want to dabble in something even if it is not allowed, for that we as a more mature in order to be wiser to understand and understand it, because it is not uncommon for the children around us to try or want to try things . So it is not surprising that there is a mischief or deviant behavior from habits like a living person. Children are individuals who are growing and developing, in growth and development an individual will experience psychological dynamics (Sulthon, 2018). This growth is natural by itself based on the existing environment, If the child grows up in a good environment then psychologically has a good opportunity, on the contrary, if the child grows up in a bad environment, psychologically has a bad chance.

Educational psychology is a branch of psychology that applies various views in psychology, principles and techniques of psychology in carrying out educational activities (Lindawati, 2018). In solving problems, students really need an individual, social, interaction and psychology approach because they are more understanding and understandable and better able to understand students about their background. In accordance with the National Education System Law Number 20 of 2003 Chapter 2 Article 2 it is stated that: "National education functions to develop abilities and form a dignified national disposition and civilization in order to educate the nation's life aims to have faith and piety in God Almighty, have a noble character, healthy, knowledgeable, capable, creative and become a democratic and responsible citizen (Law of the Republic of Indonesia, 2009). To realize the law as a whole is difficult because it is difficult to create a kamil person. But in adversity there is ease as stated in QS. Al-Insyirah verses 5 and 6 which read:

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ۖ إِنَّ مَعَ الْعُسْرِ يُسْرًا ۖ

It means : "For indeed after the difficulty there is ease, indeed after the difficulty there is ease". (Ministry of Religion of the Republic of Indonesia, 2021). From the above verse it is concluded that we can believe that difficulties or difficulties in human life, especially in education, will produce part of the ease. Problem Formulation How is the role of teachers in overcoming the delinquency of students at SMP Negeri 2 Karanglewas, Banyumas Regency, Central Java Province?. Based on the limitations and formulation of the problem mentioned above, the objectives of the author's research are: 1) To find out the problem of delinquency that occurs in students at SMP Negeri 2 Karanglewas, Banyumas Regency, Central Java Province. 2) To find out the role of teachers in overcoming the delinquency of students at SMP Negeri 2 Karanglewas, Banyumas Regency, Central Java Province.

METHOD

This research uses a qualitative approach, so that the main instrument in this study is the researcher himself (Munirah, 2018). The type of research that researchers do is Qualitative Descriptive research, as Vienna Sanjaya in her book said: "Descriptive qualitative is a research method that aims to describe in full and deeply about social reality and various phenomena that occur in society that are the subject of research so that the characteristics, characters, traits, and models of the phenomenon are depicted" (Sanjaya, 2013). From this method research, observation, interview, or dialogue data is generated with someone in the institution and then the research officer describes the data obtained.

As for the research design that the author used, it was a case study. Case studies are one of the strategies and methods of qualitative analysis that emphasize on the cases that occur in the object of analysis. Case studies

are also a research method of the social sciences. Case study research can be divided into three types, namely expatriate, exploratory and descriptive. In its use, case study researchers need to focus on aspects of design and implementation in order to be better able to deal with certain traditional criticisms of the method/type of choice (Jacson, 2020). There are five components of case study research design that are very important, namely: research questions, their portions, if there are units of analysis, the logic that relates the proportion data, the criteria for interpreting the findings. The case study research aims to prove the statement of the need for a critical view of each phenomenon and social event critically, by trying to reveal the mistakes behind it, as input for further improvement and improvement using data collection techniques. Data collection techniques are a way to answer the formulation of research problems. Generally, how to collect data can use interviews, interviews, questionnaires, observations and documentation studies (Suryabrata, 2014).

RESULTS AND DISCUSSION

Teachers are the most important human beings in life that are in nature in the world and in the hereafter, without teachers we have nothing and have no knowledge Devinisi guru according to the law of the Republic of Indonesia No.14 of 2005 concerning teachers and lecturers: "Teachers are professional educators with the main task of educating, teaching, guiding, directing, training, assessing and evaluating learners in early childhood education, primary education, and secondary education". In law NO. 14 of 2005, it is explained that: Teachers have a position as professionals at the level of early childhood education, basic education, and secondary education, in the formal education path appointed in accordance with laws and regulations (Supardi, 2013). From the statement of the law above that the task of the teacher is very heavy because on the other hand, teaching teachers is also in charge of solving problems for their students, teachers are the solution to learning, teaching and personality problems of the participants.

Islam teaches that every muslim is obliged to indict, convey and give islamic religious education to others as understood from the word of Allah in Sura An-Nahl verse 125: "Call (men) to the way of your Lord with good wisdom and lessons and refute them in a good way. Verily it is your Lord He who knows better about who strays from His path and It is He who knows better those who get instructions". (Ministry of Religion of the Republic of Indonesia, 2021) For this reason, when the teacher teaches, it is the same as continuing to proselytize the teachings of the Prophet, so that the teacher teaches with wisdom and good lessons, not using physical violence. Therefore, it takes a professional, broad-minded, knowledgeable teacher and more importantly patience for his students to face the currents of the world in the era of modern globalization.

So many roles of teachers towards students, the implementation of education, progress, quality, quality, achievement, to overcome students who have problems in schools are some of the roles of teachers. Here is the ideal role of the teacher in education:

From the statement above that teachers have a lot of roles in shading their students so that teachers must have good scientific and knowledge and spiritual qualities in order to become suri tuladan for their students. Teaching the good and bad of a teacher will greatly determine the learner, because students consider the teacher to be a role model or guideline, although not all teacher teaching is practiced. But at least the teacher has become a figure against the one who deserves to be a guideline.

A. Individual Approach

The individual approach is a direct approach taken by the teacher to his students to solve the case of his students. The individual approach has a very important meaning for the benefit of teaching

B. Social Approach

Attention has an important role in learning activities. If there is no attention in the student to the lesson learned, then the student needs to be aroused. In the learning process, attention is a big influence factor. Attention can lead learners to orient themselves to the task to be given: seeing the problems to be given; choosing and giving focus to the problems that must be solved. This attention can be given in the form of a social approach in the teaching and learning process. A student who has an interest in something tends to

be attracted to its attention and thus arises the motivation to study it or find out. If it is a good thing, then it will benefit them, but what if it is something bad and destructive to the soul and self? Surely we need to take some action.

C. Interaction Approach

In this approach, teachers are needed for students because every day at school the teacher must interact according to the lesson more focusedly, more generally outside the school.

D. Sociological Approach

The teacher's attitude towards students is very important because the factors of student action cannot be separated from the sociology of students, the background of students, the causes of student behavior, student abnormalities, differences in student behavior are very continuous with family, friends, and the community environment.

E. Understanding Student Delinquency

Bad boys are a mirror of deviant behavior from prevailing customs and customs. A bad boy is a child who has a deviant behavior from customs and customs, even the prevailing moral order (Suyadi, 2009). In general, child delinquency is defined as child behavior that causes problems for others (Singgih Gunarso, 1990). Therefore, every student when carrying out behavior deviating from customs and habits, it is considered that the student is committing delinquency.

F. Forms of Delinquency of Students of SMP Negeri 2 Karanglewas, Banyumas Regency

The following is the data obtained by students delinquency researchers at SMP Negeri 2 Karanglewas, because of the large amount of data for a year in 2022, so the author limits the data from September to October 2022.

**Delinquency Data for Students of SMP Negeri 2 Karanglewas, Banyumas Regency in
September – October 2022.**

NO.	Nama Peserta Didik	Kelas	tgl	Bentuk Kenakalan Peserta Didik
1.	Prananda wahyu putra	8D	5 September 2022	Melompat Tembok Sekolah
2.	Ramdan	8D	5 September 2022	Melompat Tembok Sekolah
3.	Raffi Aldiansyah	8C	9 September 2022	Berkelahi
4.	Raffi	8D	13 September 2022	Berkelahi
5.	Panca	8A	20 September 2022	Menendang Bola Ke Arah Muka Siswa Berkaca Mata
6.	Rehan	9F	23 September 2022	Menggantung Sepeda di pagar Sekolah
7.	Rio Ferdinand	9A	3 Oktober 2022	Berkelahi
8.	Sendi Sarif	9A	10 Oktober 2022	Berkelahi

9.	Jeki Setiawan	8A	17 Oktober 2022	Berkelahi
10.	Riko Miftahul Huda	8D	Oktober 2022	Mengambil Uang Infaq
11.	Nazril putra pratama	7F	21 Oktober 2022	Korban Dorongan Jatuh Patah Tulang Tangan
12.	Ahmad Husni Mubarak	9E	28 Oktober 2022	Memanjat Tiang Ring Basket

From the data above, it is a form of delinquency case of students at SMP Negeri 2 Karanglewas during September to October 2022. It is a behavior that violates school rules and is a solution for the school.

G. Factors causing learner delinquency

The delinquency of the learner does not just occur suddenly, but due to the presence of several factors and causes that affect it. The factors that cause student delinquency are: First, himself, abnormalities from birth (physical and psychic ancestry), weak self-supervision ability, religious foundation that has not been solid, This causes students to commit delinquency at school or outside of school so that intensive supervision from parents, teachers, the community is needed towards students so that they behave well and do not commit delinquency or deviant behavior. Second, the family environment, lack of affection/attention, weak economic situation of parents, family life is not harmonious. This is the most important thing to carry out the most productive supervision is the family because the family that is closest to the students, especially the father and mother in the family environment, the closest is a mother who is closest since birth to childhood or until adolescence, it is the mother who plays a very important role in the character of the student. Third, the school environment because many new things are encountered from previous lives with the increase in age entering the adult phase. Fourth, the community environment because of the lack of implementation of religious teachings that are consequently the state of society that is lacking in technology and information. The school environment is also a very big role in the behavior of students, the association between peers for good or bad depends on the school environment, because students spend hours at school, especially if it is full day school for morning to noon in the afternoon at school.

H. How to Overcome Delinquency of Students of SMP Negeri 2 Karanglewas, Banyumas Regency

When there are students fighting and are known by the bpk / mother teacher, then the students are approached and led to be taken to the BK room to explain why they got into a fight, after knowing that the bpk / mother asked if they had fought someone was injured or sick or even died, what is the profit? Is it done, satisfied, and fortunately what? By way of interactional, social, psychological approach. Then the teacher asked again The cause that makes fighting is a grudge that has no limit and no benefit, why not benefit because revenge has no end to harm others and loss to oneself. So from the two of you asking whether you want to be a brother or an enemy, please answer with your good heart, don't be based on emotions. And the child who fights chooses to be a brother, but the teacher also assures that peace or the answer is not pretended so that he is immediately told to have a dialogue, talk and hug, the teacher reminds not to happen again (Drs. Ilyas, 2022).

When students jumped the school fence near and then led to the kindergarten room, then the teacher asked why they jumped the school fence, he replied that he skipped class. Why skip class if you want to not go to school, why? If you are sick, please just go home? If you have a headache, just go home? Tpi today if you jump the fence of the school skip, and the next day you go in again, what do you try, lose it you in the omelin bpk mother teacher, in the trial in the BK room not to mention the principal, then from not having to skip jumping the fence, have problems violating school rules, if you still want to go to school and look for a bright future (Luhur Pambudi, S. Pd., 2022).

When there was a case of a student hanging a bicycle on the school fence, the bicycles of residents around the school were looking for grass behind the school. The teacher lowered his bicycle, then looked for the

learner who did it and was taken to the BK room with an individual social interaction approach, asked first why doing such a thing hanging a bicycle on the school fence, the bicycles of residents around the school who were looking for grass behind the school, the answer was joking, jail, and so on. If your bicycle or your parents were hanged how to try? Think about it? And the teacher tries to convince that it should not be done again because it harms others, troubles others (Amin Wafa, S.Pd).

CONCLUSION

Based on the research that the author examined, in SMP Negeri 2 Karanglewas there were several cases of delinquency behavior carried out by students, then those who completed or became roles were the fathers / mothers of teachers of SMP Negeri 2 Karanglewas by means of an individual, social, interaction and sociological approach. Because all teachers at SMP Negeri 2 Karanglewas, whether BK, PJOK, religion, pkn, English, and other teachers, know and supervise the care of students in learning in the school environment or maybe outside the school, especially for students who commit deviant behavior in violation of school rules.

Based on the results of the author's interview with the teachers of SMP Negeri 2 Karanglewas, there are several deviant behaviors such as fighting fellow students, encouraging students who cause one of the students to be injured, skipping class, jumping fences, to cases of students hanging bicycles on the school fence of some nearby residents who are looking for grass for their livestock, and so on. Likewise, other cases where the teacher finishes by approaching and then leading to the BK room and questioning and the Individual, Social, Interaction and individual social approaches.

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