



An Analysis of Students Speaking Ability of vii visual 1 MTS Mualimin Univa through "Conversation" subject

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Abstrak

Penelitian ini bertujuan untuk mengatasi masalah siswa yang terkait dengan kurangnya keterampilan berbicara bahasa Inggris di kelas 8 MTS Mualimin Univa Medan. Sebuah survei menggunakan metode kualitatif menemukan bahwa 12 siswa memiliki kemampuan berbicara di atas KKM mereka, dan 18 siswa masih kurang dalam kemampuan bahasa Inggris. Hasil ini tidak memenuhi kriteria keberhasilan yang ditetapkan, sehingga penelitian akan dilanjutkan pada giliran berikutnya di. Pertama, kami memperbaiki beberapa langkah pelatihan yang dianggap kurang optimal. Hasil Survei Putaran II menunjukkan bahwa 26 siswa mendapat nilai di atas atau di atas KKM, dan siswa masih mendapat nilai di bawah KKM mereka. Dengan tercapainya tujuan keberhasilan yang telah ditentukan, dapat disimpulkan bahwa penggunaan Kelas Percakapan berhasil meningkatkan kemampuan berbicara siswa kelas 8 MTS Mualimin Univa Medan.

Kata kunci : *Analisis, Berbicara, Percakapan, Bahasa Inggris*

Abstract

This study aims to address student issues related to lack English speaking skills in Grade 8 of MTS Mualimin Univa Medan. A survey using qualitative methods found that 12 of students had a speaking ability above their KKM, and 18 students still lacked English proficiency. These results do not meet the established success criteria, so the study will continue in the next turn at. First, we fix some of the training steps that are considered suboptimal. Results The Turn II survey showed that 26 students scored at or above KKM, and students still scored below their KKM. With the achievement of the determined success goal, it can be concluded that the use of Conversation Class successfully improved the speaking ability of students in class 8 of MTS Mualimin Univa Medan.

Keywords : *Analysis, Speaking, Conversation, English*

PENDAHULUAN

English Learning Activities in Schools, Especially High Schools Various attempts are being made to improve language skills. Efforts – These efforts are usually made according to learning procedures that have been proven successful in previous research. It may also be a method or a relatively new strategy that has not previously proven its success.

One of the skills you should focus on to improve the quality of your research is the ability to speak. has been used as a focus of research, among several reasons why the ability to speak is attractive. For one, an increase in speaking ability is readily observable. This means that you can easily see an overview of your learning outcomes during or after a learning activity. This is because Speaking

is his one of the Activities directly related to Student Communication Skills. This makes it very easy to measure as evidence that students improve their speaking ability simply by telling them to speak. Facts occasionally encountered in the field during the learning process, especially in an effort to improve speaking skills, show that many students are unmotivated and do not dare to express or verbally express their ideas. By this, is saying that it is not very aggressive in piecing sentences together. Therefore, they tend to be silent during learning activities.

According to Dipodjojo (1984), speaking is an activity that involves most of the human body. Her oral communication, speaking or called, is the personal activity of conveying a verbal message to a listener or audience.

What stands out when she speaks is that she pays attention not only to speaking smoothly, but also to her delivery, which can be short and concise, but clearly and impressively. Impressive in this regard is the ability of the to grab the listener's attention.

For example, say it or creative gestures interspersed. Conclude from existing opinion that speaking is an act of communication between someone and another person or group of people in order to express something to verbally inform thoughts, feelings, or ideas can be attached. Depending on the number of speakers, there are so-called monologues and dialogues.

Speech is the ability to produce sounds, express articulations and words, and convey thoughts, ideas and feelings. Basic speech can be defined as the ability to convey messages to others through spoken language. The ability to speak is important in all human life. Skill Speaking well can support all existing activities.

The ability to speak is a very important factor influencing the quality of the ability to convey information orally. A speaker must have the ability to pass information to others and her skills. Thing means that the speaker must have a good understanding of how to speak coherently and effectively so that the listener can directly and effectively grasp the information conveyed by the speaker.

Therefore, the ability to speak is a factor that greatly influences the quality of a person's ability to convey information orally. The quality of your speech can be recognized by language, content, and fluency. All Aspects of Language Mastery of a language demonstrates the quality of its proficiency.

Some students even casually talk about subjects that they can actually explore because they see them as achievable student knowledge.

MTS Mualimin Univa Medan, English learning activities focus on especially their speaking skills, also cannot escape the above problems. Not many ideas you can hear from students. They tend to be passive and silent in learning activities. Student you can say that you are not prepared or that you are not creative thinking in English form.

This made them forget even more English vocabulary which they already knew later He forgot English vocabulary expressed in the form of sentences.

Also, when I was instructed to read English sentences, I still had a lot of jumbled pronunciation and had a hard time reading English sentences. Next, in a conversation class,

divide into groups of two to create a script and present it in front of the class. It also shows how to talk to classmates. There are not many mispronunciations or difficulties in speaking English. Focus on What You Need Learning . Emphasizes how students can express themselves confidently and creatively using English vocabulary they previously knew.

Definition of Ability to Speak

According to Hasan Alwi (2002:707-708), ability is derived from the word can which means the initial power (can, can) to do something, is both. Ability itself means ability, ability, power, wealth.

On the one hand, linguistic competence refers to the ability to use language that is appropriate from the point of view of the language system; Everyone has the ability to speak. But Skill Speaking in front

of a crowd isn't necessarily for everyone.

Speakers should build speech structures to convey energy and enthusiasm, and develop preparatory techniques to capture and respond to audience interest.

The foundation of effective preparation conversation is competent preparation. Today everyone should be able to speak her (Bill Scott, 1987:5).

The ability to speak is the ability to verbally express opinions or thoughts or feelings to an individual or group, verbally, face-to-face or at a distance. Moris in Novia (2002:54) states that speech is a natural means of communication between members of society, expressing thoughts and acting as a form of social action. On the other hand, in Maulida (2001:14), Wilkin explains that speaking is the goal of English education today.

Components of English

Hornby, AS (1983:48) and Alexander, LG (1984:72) Language Skills English has several components: pronunciation, intonation, grammar, and vocabulary. There are 5 components that need to be developed to increase capacity.

1. Pronunciation

Pronunciation of English words and sentences is not difficult for Indonesians and can be practiced quickly and easily. To improve it we need to focus on one dialect or accent. Referencing two different accents is confusing.

2. Intonation

The intonation is different when you are angry and when you are happy. Likewise, the intonation when someone is giving a speech is different than when someone is giving a presentation. Intonation is an important part of English skills. By mastering intonation, it makes speech sound natural, without stiffening or rote.

3. Grammar

Improve your English grammar and improve your skills. Talk to us in a way that speeds up your skills and boosts your confidence when trying to write sentences in English. How to improve this skill outside of practice questions. Grammar Questions Use English as a Second Language Forum (ESL) to practice grammar with other students and native speakers.

4. Vocabulary

The final step is to cover as many vocabularies as possible. This problem can be addressed by reading many English books and using a dictionary to aid in the learning process. These are some of the factors you should consider to improve your English skills.

METHOD

Data Analysis A conventional qualitative content analysis approach was used to analyze the data. Qualitative content analysis is useful when trying to explain phenomena.

(Hsieh & Shannon, 2005, p. 1278). This type of analysis is an inductive approach where themes emerge from participant comments and are useful for analyzing focus group data (Elo & Kyngas, 2008; Kondracki & Wellman, 2002). The following five steps of his were used to analyze the data. First, I read transcripts of the focus group interviews to gain a general understanding of responses (Tesch, 1990). Second, the transcript was read word-by-word to generate the code (Miles & Huberman, 1994). Third, a memo was made on first impressions and data analysis (Hsieh & Shannon, 2005). Fourth, the label of the code was revealed from the data. Fifth, the codes were grouped into final themes based on commonalities (Hsieh & Shannon, 2005).

RESULTS AND DISCUSSION

Results The researchers administered speaking ability tests to the 30 students in this study over two weeks or two sessions. The researcher tested her 30 students at the first meeting, and he tested 30 students at the second meeting. The speaking ability test in this study was the ability of students to express their opinions through interviews (interviews), explanations (explanations), and discussions (discussions). A series of three tests gives you the ability to speak (speaking skills) as a description of your abilities.

DISCUSSION

According to Hedges (2000, p. 110), there are four components to speaking ability: contents, eye contact, pronunciation, and fluency. In a nutshell, speaking requires the simultaneous use of multiple skills. Because speaking is one of the four language skills that play a significant role in human life, mastering it is crucial in language instruction.

"Conversation" is one method that English teachers use to help students improve their speaking skills. This method can pique students' interest and encourage them to try to communicate new vocabulary to their interlocutor in the right way. During this process, students are expected to wait for their turn to speak and, of course, respond to the speaker's questions or statements. This takes place in the classroom, but learning to speak English is not a simple process because it requires precise and entertaining methods.

Preparation for teaching English conversation by teachers includes: mastery of learning strategies, vocabulary, grammar, learning resources, a structured study schedule, and, most importantly, a positive learning environment. The objective is to offer a variety of nuances distinct from conventional learning that can maintain students' interest in learning activities without making them feel bored.

whereas students' preparation is self-confidence. Most of the time, students who are interested in taking English classes enjoy speaking, even if they only remember a few vocabulary words. The remark's pronunciation will improve as students receive guidance, direction, and teacher guidance in English. Additionally, self-assured students can make use of resources like Daily Conversation pocketbooks. According to Fumiyo (2007), there are several types of how to guide Conversation that students can use to practice their English speaking skills. Students can learn and imitate the words he has just heard using the materials they have at their disposal.

In this study, We had four students who had good pronunciation. He had 12 students who had problems with pronunciation, really needed the audience to concentrate, and were sometimes misleading.

Regarding grammar, only 2 people have no problems with grammar, while the other 2 people sometimes make mistakes in grammar but do not change the meaning or meaning. He had 8 people who frequently made grammatical errors that affected meaning, and another people who made many grammatical errors that invalidated meaning or frequently rearranged sentences. had committed The rest of her 17 use vocabulary incorrectly and are difficult to understand due to their very limited vocabulary. The final aspect that is evaluated is that of understanding what they are saying. Two scored his five. This means that you understand everything they are talking about. Two students scored 4 and nine students scored 3. They understood most of what was said, but the speech was rather slow and repetitive. Seven of them find it difficult to understand what is being said.

The Oxford English Dictionary (1986:123) A conversation is a spoken exchange of information and ideas. Conversation is when two or more people meet to exchange ideas, opinions, suggestions, and solutions. A positive mutual agreement will be reached after a lengthy discussion, and the

outcomes will be distributed to all parties who are interested in the agreement's outcome. Due to its utility for being together, all agreements from the conversation must be adhered to together.

Knowledge of English (Speaking Test) is an indicator of a good knowledge of the English language. The results of this survey show that many students who have been taught English since elementary school still face obstacles and difficulties in speaking English well. The difficulty students have in speaking English consists of two things. Linguistic and non-verbal problems, linguistic problems i.e. vocabulary, grammar and pronunciation. Non-verbal problems are disability, lack of confidence, silence, fear, shame, lack of confidence and low motivation (Widyaworo, 2019). So you need an impulse that can also arouse enthusiasm and motivation as well as appropriate teaching methods in order to be able to improve students' English speaking skills.

CONCLUSION

The use of conversation classes is proven to improve skills speaking class VIII students at MTS Mualimin Univa Medan. This is evidenced by achievement of targets or criteria for success has been established. The criteria expect so that at least 85% of the number of students can improve their speaking skills. Thus can it is said that the use of Qualitative method as well as Conversation class capable improve students' skills in speak.

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