

The Correlation Between Students Listening Skill and Their Speaking Skill In Their Conversation In Senior High School

Aninda Kharisma¹, Putri Kamalia Hakim²

^{1,2} English Education Department, Faculty of Teacher Training and Education,
Singaperbangsa Karawang University

Email: anindakharisma@gmail.com^{1*}, putrikamaliahakim@staff.unsika.ac.id²

Abstrak

Bahasa Inggris merupakan bahasa yang disepakati oleh seluruh dunia untuk menjadi bahasa internasional yang menghubungkan seluruh orang di dunia. Pentingnya bahasa Inggris membuat mata pelajaran bahasa Inggris menjadi mata pelajaran wajib yang selalu ada pada jenjang sekolah dasar hingga menengah atas. Para peserta didik mempelajari bahasa Inggris melalui berbagai tingkatan mulai dari mempelajari kata per kata hingga mempelajari cara mengaplikasikannya dalam kehidupan sehari-hari. Dalam melakukan komunikasi di dunia nyata, komunikasi verbal menggunakan teknik berbicara dan mendengar untuk menyampaikan dan menerima pesan. Namun kedua hal tersebut memiliki keterkaitan yang keduanya harus sama-sama memahami dan menguasai hal tersebut. Penelitian ini merupakan penelitian kualitatif terhadap 10 informan siswa SMAN 11 Bekasi yang dipilih secara acak dengan teknik wawancara menggunakan aplikasi WhatsApp yang bertujuan untuk menghindari rantai penyebaran COVID-19 yang melanda saat penelitian ini dilakukan. Berdasarkan hasil penelitian, kemampuan berbicara dan kemampuan mendengar memiliki korelasi dalam kegiatan percakapan mereka. Hal ini yang akan menjadi penentu apakah pesan yang mereka sampaikan akan dapat tersampaikan dengan benar atau tidak.

Kata Kunci: *Berbicara, Mendengarkan, Percakapan.*

Abstract

English is a language that is agreed upon by the whole world to become an international language that connects all people in the world. The importance of English makes English subjects a mandatory subject that is always present at the elementary to high school level. The students learn English through various levels ranging from studying word by word to learning how to apply it in everyday life. In communicating in the real world, verbal communication uses speaking and listening techniques to convey and receive messages. However, these two things have a correlation that both must understand and master it. This study is a qualitative study of 10 student informants of SMAN 11 Bekasi who were randomly selected by interview technique using the WhatsApp application which aims to avoid the chain of spread of COVID-19 that hit when this research was conducted. Based on the results of the study, speaking and listening skills have a correlation in their conversational activities. This will determine whether the message they convey will be conveyed correctly or not.

Keywords: *Listening, Speaking, Conversation.*

INTRODUCTION

Many people think that learning English is obligatory because English is an international language that will be useful for our careers in all fields and expand relationships with many people not only at our country but also abroad. The ability to speak English is important as a person's competitiveness. Good English skills will be a good competitiveness that will be useful for our country (Maduwu, 2016). English is not a foreign language. English is an international language used by all countries in the world to interact. Whether fluent or not, learning English does not always have to be fluent. As long as we and our interlocutor understand each other's intentions, it is enough to establish communication with foreigners outside this country.

Since childhood, we have learned a lot about English. There are several words in Indonesian taken from English words such as the word Application - Aplikasi or Account - Akun. Since we were small, many parents also used to

get their children to speak English with the aim that their children would get used to speaking English when they grew up. Since elementary school, we have also studied English starting from learning English from letters, numbers, words, objects around us, and much more. The higher the level of our education, the more diverse we learn. In high school, we will learn something more complex such as past tense, continuous tense, and various other tenses.

WAYS TO LEARN ENGLISH

There are many ways to learn English. Everyone has their own way of learning English. Children generally just memorize what they see without knowing what the word means. They often hear it spoken in snippets of song lyrics, dialogue in films and video games. As time goes by, they begin to understand the words they heard. Learning English at first is a bit of a hassle because when we hear or read a word, we have to translate it into our language. When we understand it in our language, in answering the sentence we must also translate it back from our language into English. This is common in the early phase of learning English. Over time, we begin to understand what we hear as well as what we say. Learning English can be done anywhere. It can be through lessons at school, tutoring places, online learning videos, and much more.

DIFFICULTIES IN LEARNING ENGLISH

No newborn can walk right away. They must first learn how to crawl, sit, stand, and walk. Only then they can the baby walk. More or less that is an ancient advice in motivating the younger generation. Difficulty after difficulty will appear when we start something. There are several words in English that sound similar but have different meanings or are commonly referred to as homonyms. Homonym has a definition as a word that has the same pronunciation or spelling but differs in meaning (Abu-Humeid & Altai, 2010). One example of a homonym word is type (write using the keyboard) with type (a category of people or things having common characteristics) or ad (advertisement) with add (put in (an additional element, ingredient, etc)). Although it seems easy because we have many ways to learn English, such as from music and films, in fact many school students have difficulty in doing English questions, especially in questions that use listening. Pronunciation of words that use English accents, especially British has its own difficulties because the accents are rarely heard in our ears who are accustomed to hearing English with an American accent.

Students at school must of course be able to hear well the words in English. Strong motivation can also maximize students' listening skills, such as being able to understand the meaning of their favorite song, or watching movies without text. Their understanding in English is determined by their ability to hear the other person's English. Misunderstanding in a conversation in some cases can have a negative impact. Not many views of others to be changed or the rift of a relationship that starts from a misunderstanding.

CORRELATION BETWEEN STUDENTS' SPEAKING AND HEARING ABILITY IN ENGLISH

Interaction is a dynamic relationship, where the relationship is related to the relationship between individuals, between groups, or individuals with groups (Xiao, 2018). There are various forms of interaction, one of which is social interaction. In social interaction, there is an activity of delivering and receiving messages through speaking and listening. Delivery of messages through speaking and listening can be through language intermediaries. Language consists of separate sounds, words, and sentences (Fasold, et al., 2013). Communication is a form of interaction. Communication consists of two types, verbal and non-verbal communication. The difference between these two types lies in the way the message is conveyed. Verbal communication uses oral or written messages to convey messages, while non-verbal communication uses interpretations or "codes" that allow others to understand the contents of the messages we convey without having to use written or spoken words. In the use of verbal communication, language is a tool used to convey messages.

Language is an identity of a group. Language is also very much known to this day. In Indonesia, the people are multicultural or have a variety of cultures. The culture of the community has a variety of different languages. With these many differences, Indonesia has a unified language, namely Indonesian. When viewed more broadly, to unite various nations in the world, all nations in the world agree to use English as the international language that people use to talk to people from different languages.

Children at school since elementary school have studied English at school. (Journal of the purpose of learning

English at school). This English lesson learns all things about English communication techniques, from speaking, listening, to writing in English. The holding of English subjects aims to educate students so that they can communicate in international languages which will be a bridge to connect them with people from abroad

METHOD

The work of this research uses a qualitative approach to informants who are high school students in the city of Bekasi, precisely at SMAN 11 Bekasi. Using a descriptive method, this study aims to reveal the correlation between listening and speaking skills in English in high school students at SMA Negeri 11 Bekasi. Using interview techniques, researchers interviewed informants for research data collection. This interview was conducted using the WhatsApp application with the aim of avoiding the chain of Covid-19 spread that occurred during the data collection process when the research was conducted. Informants in this study were students and active students of SMA Negeri 11 Bekasi who were randomly selected. By going through the whatsapp application to informants, research can be carried out.

RESULT AND DISCUSSION

This research was conducted through the whatsapp application to 10 students of SMAN 11 Bekasi who were randomly selected by researchers to be interviewed regarding research on the correlation of students' ability to listen and speak in English. Based on the results of interviews obtained through the interview process conducted regarding the correlation of students' ability to speak and listen in English, the results were found based on the answers from the informants, namely (1) English is a lesson that learns about foreign languages starting from how to speak, listen, reading, and writing are taught in schools from elementary to high school. (2) Learning in schools where they learn English has several obstacles because learning activities must use an online system that makes students and teachers not face to face directly. (3) Some students said that they had no difficulty in learning English but some other students admitted that spelling and grammar were difficulties in learning English. (4) Informants explained that they faced their own challenges when they were learning English subjects, especially in listening techniques. They explained that they faced a similar obstacle to each other, namely the large number of vocabularies in English which made them often confused in learning. The use of slang or words that are not common make them confused if they are rarely heard by them. (5) While in speaking technique in English, the accent they do not usually use and choosing the right words is a challenge for them to learn English in speaking techniques. (6) The adjustment of informants between listening and speaking techniques is mostly found at the level where when the informants have understood what the other person is talking about using listening techniques, they sometimes have difficulty responding to the speech of the other person speaking in terms of difficulty in choosing the right words for them to say.

DISCUSSION

Speaking is an activity of speaking words about something and is an activity of conversing with other people (Anggayana & Sari, 2017). While listening is a person's ability to understand the speech of the interlocutor (Adnan, 2012). In language lessons at school, be it Indonesian, English, Mandarin, Japanese, German, or other foreign languages, you will learn speaking and listening techniques. Speaking and listening are communication techniques to convey messages to others verbally.

In daily activities, students at school are required to learn English at every level from elementary school to high school. English taught at every level also has various levels such as at the elementary school level learning word for word, basic level introductions such as "My name is ...", and others. At the intermediate level, the material begins to level up according to the level. The essence of communication is to understand each other from the message conveyed. The message conveyed does not have to be delivered verbally, with the cues used if the interlocutor can understand the message, it can also be said to be non-verbal communication. On the other hand, verbal communication is known as verbal communication. Conversations that use spoken have a language that can be said as a "code" for a nation to communicate. Language is the formation of a meaning and expression that is used pragmatically by speakers to act (Castillo, 2015).

An understanding of English has been instilled by students at school. English is an international language

to improve students' skills in speaking and communicating as stated by informant Yudis in the interview. Not separated from history, English is agreed to be an international language is also influenced by a long process, starting from the influence of the British Empire to the influence of America after the world war was over. The informants understand that at school, they are educated to understand English as a compulsory subject at school in order to improve their ability to speak English. In learning English subjects at school, learning English according to informants is relatively fun because it is fun and easy to understand. However, the lesson becomes less interesting because the lesson hours are reduced in distance learning and do not meet directly with the teacher. Distance learning is one of the impacts caused by the COVID-19 pandemic in the field of education. In learning English, the informants explained that grammar and pronunciation techniques were their own difficulties in learning English. The difference in pronunciation with the mother tongue of the informants is a challenge for those who learn a new language outside the language they use every day. In addition to causing difficulties in speaking, pronunciation techniques are also an obstacle for listeners in English. Pronunciation techniques that are wrong or inaccurate can lead to misinterpretation or ambiguity in pronunciation so that it is difficult for listeners to understand. Of the two things that cause miscommunication between speakers and listeners, namely the technique of pronunciation (spelling), this becomes an obstacle for informants in learning English even for people who are carrying out these communication activities. The correlation between speakers and listeners is very large, because the speaker as the party who conveys the message must convey the message in the correct way so that the recipient of the message, namely the listener, can receive the message in its entirety and there is no misunderstanding in the message. Misunderstanding one word can have a long impact on the next conversation.

CONCLUSION

In conversations between individuals and with groups, speaking techniques and listening techniques are very important in it, especially if the conversation uses a foreign language that is not commonly used in everyday life by the participants of the conversation. Both techniques have a very strong relationship with each other for a message to be conveyed correctly. In English which acts as an international language, speaking and listening techniques are the main elements in verbal communication between one person and another. Realizing the importance of English in each individual, English subjects are compulsory subjects that every student learns to learn the language.

REFERENCES

- Abu-Humeid, A. M., & Altai, A. A. (2010). Homonymy in English and Arabic: A Contrastive Study . *University of Babylon Journal*, 964-984.
- Adnan, A. (2012). Pengajaran Menyimak Dalam Bahasa Inggris: Masalah dan Solusinya. *Lingua Didaktika*, 1-9.
- Anggayana, I. A., & Sari, N. J. (2017). Kemampuan Berbicara Bahasa Inggris Mahasiswa Akomodasi Perhotelan: Sebuah Kajian Fonologi. *Jurnal Manajemen Pelayanan Hotel Akademi Komunitas Manajemen Perhotelan Indonesia*, 8-14.
- Castillo, J. M. (2015). Meaning, what it is. *International Journal of Language and Linguistics*, 68-76.
- Fasold, R. W., Connor-Linton, J., Zsiga, E., Lardiere, D., Lightfoot, D., Portner, P., . . . Mani, I. (2013). *An Introduction to Language and Linguistics*. New York: United States of America by Cambridge University Press.
- Maduwu, B. (2016). Pentingnya Pembelajaran Bahasa Inggris di Sekolah. *Jurnal Warta*, 1-7.
- Rosaliza, M. (2015). Wawancara, Sebuah Interaksi Komunikasi Dalam Penelitian Kualitatif. *Jurnal Ilmu Budaya*, 71-79.
- Xiao, A. (2018). Konsep Interaksi Sosial Dalam Komunikasi, Teknologi, Masyarakat. *Konsep Interaksi Sosial dalam Komunikasi, Teknologi, Masyarakat*, 94-99.