



Effectivity Of Learning The Book Of Ta'lim Muta'allim In Forming Akhlakul Karimah of Students In Madrasah Aliyah Nahdlatul Ulama Hasan Muchyi Kapurejo Pagu Kediri

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Abstract

Morals are behavior that has become the habit of every individual which is seen in daily actions. Religious education in Islamic schools still maintains yellow learning to instill moral values based on spirituality for students. One of them is the book of ta'lim muta'allim as a support for the formation of students' morality. This study aims to find out how the learning and results of the ta'lim muta'allim book in shaping the akhlaqul karimah of students at the Madrasah Aliyah Nahdlatul Ulama Hasan Muchyi Kapurejo Pagu Kediri. This research uses a qualitative approach with case study. The data collection method uses observation and documentation methods. Meanwhile, data analysis was carried out by collecting data, reducing data, and drawing conclusions. Furthermore, to check the validity of the data, researchers used the triangulation method of sources and techniques. The results of the study show that the learning process of the muta'allim book of ta'lim, which includes the teacher selection system, learning methods, learning media used, student responses, teacher constraints and evaluation of learning and the results of learning the muta'allim book of ta'lim in forming akhlaqul karimah in the form of attitude of responsibility, tawadhu, discipline and ta'dzim along with the supporting factors.

Keywords: *Ta'lim muta'allim, Akhlaqul karimah, Student*

INTRODUCTION

Children are the next generation of superior and qualified people, therefore it is necessary to instill a good education and religious spirit. They must learn and prepare themselves to face the new era with the right and adequate attitudes and abilities. Morals are behavior that has become a habit of every individual and that habit is always seen in daily actions (Lubis, 2017). In general, the nature or actions that are born will affect a person's mind. Morals can also be interpreted as the basis and principles or methods that are set to regulate all behaviors that are related between an individual and others to achieve goals perfectly (Nudin, 2020)

In modern era, our lives are faced with quite serious moral and moral problems, various damages both in the family, community, school and state environment (Muhtar, 2021). What is more dangerous, because various behaviors do not reflect noble character, are actually carried out by the younger generation and these behaviors, if left unchecked, will destroy the nation's future. Many incidents such as daring to parents, disrespectful attitudes of students at school towards teachers, brawls, theft, juvenile delinquency. (Hidayati et al., 2020)

In line with the interests and future of children, sometimes parents are very selective in placing their children's schools. it is possible that parents who come from religious families send their children to go to religious schools or madrasas and even Islamic boarding schools, but there are also those who direct their children to public schools. Because for the Indonesian people, adolescence is a period of coaching, training and education in schools, especially in the early days (Muhtar, 2021). Religious education as education that instills spiritual moral values or often called akhlaqul karimah is questioned. This concerns religious education, especially Islamic religious education in schools or madrasas, which in practice still show various unpleasant problems. For this reason, schools need a program or activity that can help in the context of efforts to improve morals in accordance with moral education in accordance with religious education to be better (Das et al., 2020)

Based on the results of observations, Madrasah Aliyah Nahdlatul Ulama' Hasan Muchyi Kapurejo-pagu-kediri is one of the Islamic religious education institutions that tries to change the mindset of the community, namely by seeking a system of character building in students. The school wants students not only to excel in general lessons but it is hoped that students have character and good morals, to realize this goal the school continues to maintain the learning of the muta'allim book of ta'lim. This book is used as one of the subjects in this school, learning the book of ta'lim muta'allim as a support for teachers in forming students' morality in madrasahs because in the book of ta'lim muta'allim explains about morality, therefore this learning is one of the one of the supports in the formation of students' morality in this madrasa. Based on the above statement, it is the background for the author to conduct research on the study of the book of Ta'lim Muta'allim in the formation of students' morality at the Madrasah Aliyah Nahdlatul Ulama' Hasan Muchyi Kapurejo-Pagu-Kediri.

METHOD

The type of research use qualitative approach with case study research, the data sources in this study use observations, interviews, and documentation. The research location is at Madrasah Aliyah Nahdlatul Ulama' Hasan Muchyi Kapurejo-Pagu-Kediri. The data were analyzed by reducing the data, presenting the data, and make a conclusions.

RESULT AND DISCUSSION

1. The Learning Process of the Book of Ta'lim Muta'allim at the Madrasah Aliyah Nahdlatul Ulama Hasan Muchyi Kapurejo-Pagu-Kediri

Madrasah Aliyah Nahdlatul Ulama Hasan-muchyi is an educational institution that is under the auspices of a boarding school, so this school strongly maintains book learning. One of them is learning the book Ta'lim Muta'allim. Learning the book of ta'lim muta'allim is a mandatory thing that must be included in the curriculum at this Islamic school, the material contained in the book is very important for students and teachers in the teaching and learning process, especially about etiquette. Behavior is a matter of everyday life. There are many phenomena of end-time students, they are serious in studying but are not useful, not useful in the sense of not having morals.

The learning process is an attempt to make students learn, so that the situation is a learning event, namely an attempt to change the behavior of students. Changes in behavior can occur because of the interaction between students and their environment. At Madrasah Aliyah Nahdlatul Ulama Hasan Muchyi, the teacher selection system used is to choose teachers with Islamic boarding schools background because they are more competent in teaching scriptures so that students can receive lessons well and it is hoped that students can apply what they have learned in class.

The method in learning use classical method, namely the sorogan method combined with the bandongan method, namely reading the book and students listening by interpreting the book and combined with the lecture method which aims to make students understand what the material is. what they were learning in class at that time. The media used are blackboards, board markers and books.

At the end of the lesson the teacher will always conduct an evaluation in this lesson, an evaluation is held to find out the extent of the students' abilities in the learning. Learning evaluation is an assessment of matters relating to learning, especially in the field of education. Evaluation is the final target in a series of educational institutions, both formal educational institutions and non-formal educational institutions

2. The learning outcome of the book ta'lim muta'allim in forming akhlakul karimah of students in Madrasah Aliyah Nahdlatul Ulama Hasan Muchyi Kapurejo-Pagu-Kediri

In general, the results of learning the book of Ta'lim Muta'allim in forming students' morals at Madrasah Aliyah Nahdlatul Ulama Hasan Muchyi are the formation of attitudes such as the following:

a. Responsible Attitude

The proof that at Madrasah Aliyah Nahdlatul Ulama Hasan Muchyi has formed an attitude of responsibility is that students always do what the teacher tells them to do. When students violate the rules, students are responsible for their actions, namely they will carry out the punishment given by the teacher. Furthermore, the attitude of student responsibility is to maintain harmony between students, this can be seen from the attitude of students who always shake hands with their friends. Another student's attitude of responsibility is that when students have finished holding activities, they return the

facilities that have been used to their original place. It is a form of student responsibility in maintaining school facilities. In addition, they also cleaned the place that had been used as it was before the activity was used so that it could be used for teaching and learning activities again the next day.

b. Tawadhu' attitude

In Madrasah Aliyah Nahdlatul Ulama Hasan Muchyi, the attitude of tawadhu' of students can be seen from students who are polite and courteous to teachers. In addition, this attitude can be seen from this madrasa, there are two types of students, namely students who live in Islamic boarding schools and students who live at home. Students who live in Islamic boarding schools already understand about learning the book ta'lim muta'allim because in Islamic boarding schools there are also lessons. the. However, these students remain humble, follow this lesson in the madrasa well without demeaning students who are weak in book lessons and continue to pay attention to the teacher in teaching even though they have received the material at the boarding school.

c. Discipline

At the Madrasah Aliyah Nahdlatul Ulama Hasan Muchyi the formation of a disciplined attitude is evidenced by students who obey the rules in the school, when carrying out the ceremony students line up neatly in the yard, every day students wear uniforms in accordance with the provisions of the school, namely every Monday and Tuesday wearing white and gray, Wednesday and Thursday wear the cash uniform, Friday and Saturday wear the Scout uniform. In addition, students also carry out picket duties and when they go out there is an interest they ask the teacher for permission.

CONCLUSION

Based on the results of the research has been carried out, overall it can be concluded that the learning process of the book of ta'lim muta'allim at Madrasah Aliyah Nahdlatul Ulama Hasan Muchyi Kapurejo Pagu Kediri includes bandongan method and lecture method. Meanwhile, the evaluation of learning uses an oral exam, attitude assessment and written test. The results of the study of the book of ta'lim muta'allim in forming the akhlaqul karimah of students at Madrasah Aliyah Nahdlatul Ulama' Hasan Muchyi Kapurejo Pagu Kediri include an attitude of responsibility, tawadhu', discipline and ta'dzim.

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