New Normal and Islamic Education: Islamic Religious Education Strategy On Educational Institutions in Indonesia

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Abstract

This study aims to find out how Strategy Islamic education in educational institutions in Indonesia in the new norm era.This study uses a qualitative approach with field research in State Junior High School 1 Ambalawi, Bima Regency, West Nusa Tenggara. As for the process of data collection techniques using observation, interview and documentation with data analysis using qualitative descriptive analysis. The results of the study indicate that the strategy of Islamic education teachers in the new normal era is carried out in accordance with the current situation this is a learning collaborate between face-to-face learning directly (offline) or indirectly (online), and sometimes carry out overall learning offline while staying on applicable health protocols. The process of implementing the strategy of Islamic education teachers in learning in the new normal era, namely by using the package books provided by the school while the learning videos are provided directly by the teacher. Supporting factors for learning strategies in the new normal era at State Junior High School 1 Ambalawi are support from several related parties, assistance internet quota, freedom to work and follow learning, teacher readiness in dealing with existing problems. Meanwhile, the obstacles faced by Islamic education teachers in implementing learning strategies are: in the new normal era at State Junior High School 1 Ambalawi as follows: a) lack of student involvement, 2) students' unequal access to media and, 3) time-limited learning, 4) perception mistakes from parents, 5) lack of internet quota assistance, 6) decreased student enthusiasm, 7) communication media constraints. Thus the teacher is expected to be able to provide and develop more varied learning methods in the use of learning directly or through Go online by developing the use of online and offline learning instruments easier to evaluate learners

Keywords: *New Normal; Strategy Islamic Education; Educational institutions*

Abstrak

Penelitian ini bertujuan untuk mengetahui bagaimana Strategi pendidikan islam pada lembaga pendidkan di Indonesia pada era new normal. Penelitian ini menggunakan pendekatan kualitatif dengan penelitian lapangan di Sekolah Menengah Pertama Negeri 1 Ambalawi Kabupaten Bima Nusa Tenggara Barat. Adapun proses teknik pengumpulan data menggunakan observasi, wawancara dan dokumentasi dengan analisis data menggunakan analisis deskriptif kualitatif. Hasil penelitian menunjukkan bahwa strategi guru pendidikan islam pada era new normal dilaksanakan sesuai dengan situasi yang terjadi sekarang ini yaitu pembelajaran yang mengkolaborasikan antara pembelajaran tatap muka secara langsung (offline) atau secara tidak langsung (daring), dan ada kalanya melakukan pembelajaran keseluruhan secara luring dengan tetap pada ketentuan protokol kesehatan yang berlaku. Adapun Proses pelaksanaan strategi guru pendidikan islam dalam pembelajaran pada era new normal yaitu dengan menggunakan buku paket yang di sediakan oleh pihak sekolah sedangkan video pembelajaran disediakan langsung oleh guru. Faktor pendukung strategi pembelajaran pada era new normal di Sekolah Menengah Pertama Negeri 1 Ambalawi yaitu dukungan dari beberapa pihak yang terkait, bantuan kuota internet, kebebasan dalam mengerjakan dan mengikuti pembelajaran, kesiapan guru dalam menghadapi masalah yang ada. Sedangkan Kendala yang dihadapi guru pendidikan islam dalam melaksanakan strategi pembelajaran pada era new normal di Sekolah Menengah Pertama Negeri 1 Ambalawi sebagai berikkut: a) kurangnya keterlibatan siswa, 2) tidak meratanya siswa dalam

mengakses media dan, 3) pembelajaran yang dibatasi oleh waktu, 4) persepsi yang salah dari wali murid, 5) kurangnya bantuan kuota internet, 6) menurunya semangat siswa, 7) terkendala media komunikasi. Dengan demikian Guru diharapkan mampu memberikan dan mengembangkan metode pembelajaran yang lebih bervariasi baik dalam penggunaan pembelajaran secara langsung maupun melalui Online dengan mengembangkan penggunaan instrumen pembelajaran Online mapun offline lebih mudah untuk memberikan evaluasi kepada peserta didik

Kata Kunci: *New Normal; Strategi Pendidikan Islam; Lembaga Pendidikan*

INTRODUCTION

Islamic educational institutions to this day are very role for the whole society, in which there is a teaching to build humans to be better and later they will have skills, both in the spiritual and spiritual fields Intellectual (Amrin dan Juryatina, 2021). However, education cannot be separated from the role of parents in a non-formal environment where the child is basically prepared Education begins in the mother's womb until they are born. However, in the context of formal education to make things happen, then one of the components for the achievement of the goals Education is the role of a teacher (Yanthy Herawati, Heldy Ramadhan, 2020). The teacher is the main actor in determine the success of students who are qualified and in the hands of Educate failure and success in an activity education is determined (Asiah et al., 2022).

At this time, the government continues to try to develop or improve people's mindsets, by holding programs related to learning, in order to be able to continue to improve the quality of Human Resources in Indonesia (Heldy Ramadhan Putra P., Baidi, 2020). Teaching and learning activities in Indonesia are currently experiencing a little awkwardness, this is because the covid 19 virus in Indonesia continues to spread, so many schools are closed. This is done to prevent the spread of the COVID-19 virus (Halim & Hosen, 2021).

Covid has not only hit Indonesia but the whole world, so it has an impact on this case impact on health crises, economy, education and all aspects of life (Shobron; Amrin; & Rosyadi, 2020). In terms of education, many The state decided to close colleges or universities, schools and madrasas, as well as schools or madrasas throughout Indonesia (Mardiana, 2022). Based on Report ABC News March 7, 2020, that school closures occurred more than dozens country due to the Covid-19 outbreak. According to data from educational organizations, UN (UNESCO) science and culture, there are at least 290.5 million students around the world whose learning activities have been disrupted due to closed schools (Baidi et al., 2020).

Victims of the Covid-19 pandemic outbreak not only hit education at Raudhatul Athfal school level, Elementary school/Madrasah Ibtida'iyah, Junior High School/Madrasah Tsanawiyah, School High School/Madrasah Aliyah, and College/University.Even though schools are closed and schools are temporarily closed, learning activities must continue. activitiesn learning and teaching carried out during the spread of the covid virus This is done by long distance, where people or the Indonesian people often refer to it by the word from or in the Networks (Imam M, Heldy Ramadhan P., 2021).

Learning with a network system is the same as learning as usual, where there are teachers who teach and there are students or students who learn, it's just that the distance that is not as usual is the difference (Wekke, 2018). There is online learning, which is something new, both for teachers and for students who carry out their activities. This learning is done via online, where these learning activities usually use mobile phones and networks. Cell phones and networks are inseparable in learning activities, where if students and teachers only have cellphones without a network, then these activities will not work as they should, and vice versa (Ramadhan et al., 2021).

The impact students feel on the Process Learning to teach at home online makes students forced to study remotely without adequate facilities and infrastructure at home. The impact that perceived by the teacher that is not proficient in operating the learning system On line (Amirullah, Syamsul Arifin, 2021). Under these conditions, the government seems to be required to implement the Life New Normal policy which aims to revive access to community economic activities and teaching and learning activities while still paying attention to protocols health (Hosaini & Alimin, 2020).

New normal is carried out as an effort to prepare for Activities outside the house as optimally as possible, so that it can adapt in undergo a new behavior change. This lifestyle change accompanied by undergoing health protocols as an effort prevention of the spread and transmission of Covid-19 in a disciplined manner. Activities which are carried out as activities outside the home, including for restore the community's

economy and the implementation of face-to-face learning carried out in green zone areas on a regular basis comply with health protocols (Herdin Muhtarom, Rina Kariyani, Mayda Ayu Ningsih, 2022).

Islamic education is one of the means of enculturation (civilization), the community discusses Islamic teachings that do not only one aspect but covers all aspects of life, both worship, mu'amalah, shari'ah and other aspects so that with religious Education Islam, the behavior and lifestyle of the community are directed in accordance with Islamic law noble teachings and values (Heyden et al., 2020).

Islamic education is also the underlying Foundation Muslims in carrying out their lives, so that in school Religious education is very important and must be started early. As a teacher of Islamic religious education, in implementing their duties in schools in teaching and learning activities, teachers not only only convey Islamic religious knowledge, but guide and motivate students so that the experience and knowledge obtained at school can be applied in everyday life (Sabic-El-Rayess, 2020).

Islamic education in schools is more emphasized on practice and habituation of religious activities supported by knowledge and a brief explanation of the religious teachings concerned in everyday life, the practice of religious teachings in Islamic education is something very important, because students are not required to just memorize, know and master the subject matter, but students are required to get used to it to practice the teachings of Islam that he learned.

In new normal learning, strategy is a step which is first taken in an effort to achieve goals. That is, planning is an effort to concretize the steps that must be taken whose foundations are laid in the organization's strategy Sangian in Hakim (Mustaidah, 2017). So in its implementation it is necessary the achievement of the expected goals, planning the desired goals achieved, planning who will do it, planning the facilities and infrastructure needed to complete the activity these and so on (Pane, 2019).

In the development of the current new normal era, it has provided new life order in society, this condition has given aspects of life in the form of new problems and challenges, which variation and intensity tend to increase (Armstrong et al., 2020). The situation can have a broad and varied impact on management tasks education, especially Islamic Education (Nata, 2016).

For this reason, strategy planning and management of an institution, its presence is not only focused in environmental knowledge which competitive advantage, allocation of resources, organizational structure, and implementation of the plan, but the management of educational institutions must also able to exercise control in the learning process in the new era normal (Zembylas & Loukaidis, 2020).

In the strategy implemented by educational institutions, then Empowerment is one way that is done with the process of proportional granting of authority and responsibility. Creation conditions of trust and involve the teacher in completing assignments and decision retur (Ingutia et al., 2020). So the planning and strategy of Islamic education in the new era normally able to follow the existing Development (Muthoifin et al., 2013).

Thus, the researcher will describe 1) How is the strategy of Islamic education in Islamic education? organize education in the new normal era in State Junior High School 1 Ambalawi 2. How is the process of implementing Islamic education strategies in learning in the new normal era at State Junior High School 1 Ambalawi? 3. What are the supporting factors and obstacles faced by Islamic education in carrying out learning in the new normal era at Ambalawi 1 State Junior High School?

METHODS

Research using field studies in State Junior High School 1 Ambalawiwith a qualitative research approach with a descriptive method (Sugiyono, 2009), namely problem solving procedures investigated by describing, describing the current state of the research object based on the facts that appear or as they are, because the author intends to obtain an in-depth picture of online system learning carried out during a pandemic covid 19 (Lexy J. Moloeng, 2011). and the data collection techniques used in this study are Wawancara, Observation, documentation. Meanwhile, data analysis in qualitative research is carried out in this study, namely by reducing data, presenting data and drawing conclusions (Sugiyono, 2018).

RESULT AND DISCUSSION

FINDING

Islamic Education Strategy in Organizing Learning in the New Normal Era in State Junior High Schools 1 Ambalawi

The strategy of Islamic education teachers in organizing learning in the new normal era at the State Junior High School 1 Ambalawi is based on the current phenomenon. So from that the teacher carries out learning activities in the new normal era which carried out remotely and face-to-face where the process The learning process has received a circular from the Regent of Bima and the Governor of West Nusa Tenggara so that the school is ready to carry out activities face-to-face learning in the new normal era with the conditions that comply with health protocols and must have a letter of permission from parents students and have been vaccinated.

The Process of Implementing Islamic Education in Learning in the New Normal Era at State Junior High School 1 Ambalawi

The process of implementing the strategy of Islamic education teachers in learning in the new normal era at the State Junior High School 1 Ambalawi. The process of implementing the strategy of Islamic education teachers in learning in the new normal era, schools continue to facilitate face-to-face and distance learning, including eye Islamic religious education. As with the ongoing process of implementing face-to-face learning in schools, from that the teachers and schools also continue to provide facilities such as prayer room, hand washing soap, checking body temperature, hand sanitizer, and still adhere to health protocols. And if the implementation process distance learning, teachers and students are still facilitated internet quota by schools and the Ministry of Education and Culture, and when there are students who don't have Android, they will still get facilities from the school namely in the form of a computer in the school laboratory.

In the process of implementing Islamic education strategies in learning in the new normal era at State Junior High School 1 Ambalawi, an application used by Islamic education teachers when learning Remote distance is ongoing, including Google Classroom, Zoom, WhatsApp Group, Google Form, and Google Meet. Applications that used by Islamic education teachers, of course, have their respective functions to support learning so that it remains effective and conducive. For the teaching materials used in the process of implementing Islamic education strategies in learning in the new normal era at the State Junior High School 1 Ambalawi, namely by using Islamic Religion textbooks and Budi Pekerti and learning videos from youtube. Book use The package, of course, has been provided by the school as a guide students in learning. While the learning video is given by the teacher so that students are not bored and have broad insight and foster student enthusiasm for learning. The method used by Islamic education teachers in the implementation process learning in the new normal era at State Junior High School 1 Ambalawi, namely there are several methods used in the learning process implementation of the strategy of Islamic education teachers in learning new normal era. These methods include: 1) by monitoring distance learning (online) conducted by the students themselves and reported to the curriculum section, 2) lecture method, method lectures are used by teachers when face-to-face learning (offline) in order to make it easier for students to receive material that related to zakat, 3) Puzzle, the teacher uses the puzzle method with the aim of fostering a learning atmosphere in the classroom so that stay active and innovate.

Islamic education teachers in implementing strategies learning in the new normal era at the State Junior High School 1 Ambalawi. Namely the lack of student involvement in following distance learning (online), the uneven distribution of students in access digital, lack of student discipline in collecting and work on assignments on time, unable to practice exemplary, unable to control students directly, distance-limited learning, can't control the character students, and cannot do intense learning and time reduced learning.

DISCUSSION

Strategy steps for Islamic Education teachers in Organizing Learning in the New Normal Era at State Junior High School 1 Ambalawi

Based on research that has been done by related researchers The strategy of Islamic education teachers in carrying out learning in the new normal era at Ambalawi State Junior High School 1 has been found

that: the strategy steps of Islamic education teachers start by looking at the phenomenon of what is happening in the current new normal era. The steps of the Islamic education teacher strategy include several stages, including 1) adapt to learning needs, 2) make learning becomes fun, 3) providing materials in the form of package books in accordance with the lesson plan, 4) provide learning videos from youtube,5) the teacher forms media that can be accessed by all students (Makruf et al., 2021).

Formulating the goals of Islamic education is part of learning strategy steps. Namely: 1) adapt to learning needs provided by the teacher in order to develop defined abilities such as students' ability to access online media in order to facilitate learning activities in the new normal era (Amrin Amrin, Muthoifin Muthoifin, Sudarno Shobron, 2020). 2) making learning fun is a goal teachers in formulating learning strategies to build classroom atmosphere becomes active and remains effective (Minalla, 2018). 3) provides materials in the form of a package book in accordance with the RPP is a presentation of a material which the teacher can provide certain materials so that students can carry out learning Activities (Sahu, 2020). 4) provide learning video from youtube with the aim that students can be entertained so that Activities learning is not boring (Guanawan et al., 2020). 5) the teacher forms media that can accessible to all students. The use of learning media is the steps of the teacher's strategy in helping the effectiveness of the process learning and conveying messages and lesson content in the new era this normal (Shaharanee et al., 2016).

Basically, the teacher has a position in the sense of importance education. The duties and responsibilities of a teacher are very important great for educating their students. This refers to Law no. 20 of 2003 concerning the National Education System, that: "National education functions to develop capabilities and shape the character and civilization of a dignified nation in order to educate the nation's life, aims to development of the potential of students to become human beings who believe and fear God Almighty, have noble character, healthy, knowledgeable, capable, creative, independent, and become a good citizen democratic and responsible (UU Nomor 20 Tahun 2003, 2003).

For this reason, it is necessary to optimize the ability of teacher in the classroom, which one to pay attention to namely in using strategy. Thus the strategy that applied by the teacher will greatly affect the success of Education (Yahya et al., 2021). The use of a good strategy must also be adjusted to the materials and situations that exist and make it easier for students to understand a learning material. According to Kemp that strategy Learning is a learning activity that must be done by teachers and students so that learning objectives can be achieved effectively effective as well as efficient (Khadija Alhumaid, 2020).

The theory above is in line with what was obtained by researchers who obtained from the results of interviews, observations, and documentation, namely the strategy blended learning by unifying learning online and offline by opening an educational clinic program, however sometimes learning is also only done online. Results This research is in accordance with the opinion of Heinze and Procter, namely a combination of face-to-face learning systems(face to face)with learning e-learningwhich can be used by anyone, anywhere and anytime just. Which means a combination of face-to-face learning elements face-to-face online that is carried out in harmony and integrated (Susilawati & Supriyatno, 2020).

In this case, there must be planning and a few things that must be considered properly during the learning process take place such as health protocols, learning times, limit maximum number of students who take part in learning (Sujarwo et al., 2020). The strategy is chosen because remembering learning is one of the factors which must really be applied in children's lives since they are early, so that they can understand the values upheld in the Islam and be able to apply it properly. And it needs to be supported also on the learning strategy at the State Junior High School 1 Ambalawi about the method used to be adjusted in the new normal era such as lectures in delivering material, question and answer as a further understanding of the material, memorizing as strengthening memory in understanding the material, the quiz method and rolls of paper are used to give a spirited effect learn students by learning and playing (Purwaamijaya et al., 2021).

With several methods It is hoped that students will more easily understand the material Islamic religious learning. As for the media, namely cellphones through the whattshaap group application, textbooks as a support for teaching and learning, and for evaluations given in the form of writing, oral, and practice in video form (Rinekso & Muslim, 2020). This is relevant to Gagne's theory that the learning strategy has nine Activities learning includes attracting the attention of students, provide information about learning objectives, repeat learning to ensure students master material, providing stimulus, giving instructions in learning material, showing the performance of related students with something that was conveyed, provide related feedback

with the level of understanding and performance of students, provide assessments, and provide conclusions (Nursyahidin, 2021).

The Process of Implementing Islamic Education Teacher Strategies in Learning in the New Normal Era at State Junior High School 1 Ambalawi

Based on research conducted by related researchers The strategy of Islamic education teachers in carrying out learning in the new normal era at Ambalawi State Junior High School 1 has been found that: the process of implementing the strategy of Islamic education teachers in teaching and learning activities a teacher must pay attention to several stages that must be carried out before the learning activities take place, starting from develop strategies up to the learning stage. As well as In the implementation process, of course, it will not be separated from the method learning, learning media, and teaching materials used in the process of implementing learning strategies.

a. Lecture method

lecture method is a way of presenting lessons through narrative or verbal direct explanation to a group of students. The steps of using the lecture method as following:

1. Preparation stage: a. Formulate goals to be achieved. Learning process is a purposeful process, therefore formulating a goal which is clearly the first step that must be prepared teacher. Determine the subject matter to be lectured. The success of a lecture is highly dependent on the level of mastery of the teacher about the material to be lectured. c. Prepare tools. Tools are indispensable for avoid students' misperceptions (Shaaban, 2020).

2. Implementation Stage At this stage there are three steps that must be taken as: following: a. Opening There are several things that must be considered in this step This opening is: make sure that students understand the purpose to be achieved, do the apperception step, namely the connecting the subject matter then with the material lessons to be delivered. b. Presentation The presentation stage is the stage of delivering the subject matter in an orderly way. c. Closing The lecture must be closed so that the subject matter that has been understood and mastered by students is not forgotten by students (Zaini et al., 2021).

3. The advantages and disadvantages of the lecture method The advantages of the lecture method are as follows (Baber, 2020): 1. Lecture is an easy and easy method done 2. Lectures can present broad subject matter. 3. Lectures can provide key material need to be highlighted. 4. Through lectures, the teacher can control the state of the class. 5. Class organization by using lectures can set to be simpler. The disadvantages of the lecture method are as follows: 1. Materials that students can master as a result of lectures will be limited to what the teacher mastered. 2. Lectures that are not accompanied by demonstrations can lead to verbalism. 3. Teachers who lack the ability to speak good, lectures are considered a good method boring. 4. Through lectures, it is difficult to know whether all students have understood or not what was explained (Ariyanti, 2020).

b. Instructional Media

Islamic religious learning in the new normal era is a a distance learning process that requires media in the process of implementing the learning (Amrin dan Juryatina, 2021). Nurrita explained that learning media is an element that important in the learning process. Learning media are learning resources that can assist teachers in enriching student insight, with various types of learning media by the teacher, it can be used as material in providing knowledge to students. The use of student media can foster interest students to learn new things in learning materials that delivered by the teacher so that it can be easily understood. Media interesting learning for students can be a stimulus for students students in the learning process. Management of learning aids needed in formal educational institutions. Media learning can be used as a tool in teaching and learning (Zaini et al., 2021).

As a teacher, you must be able to choose the appropriate learning media and suitable for use so as to achieve the teaching objectives that have been set by the school. Based on the results of research conducted by researchers in State Junior High School 1 Ambalawi, that the teachers and students and Islamic education teachers using several applications that can simplify the process the implementation of Islamic religious learning in the new normal era, between others google classroom, zoom, whatsapp group, goog meet, and google form.The media used by the teacher certainly has a function each to

support the learning implementation process Islam in the new normal era remotely (Ichsan et al., 2020).

c. Teaching materials

Teaching materials are the form of materials used to teach assist teachers in the process of implementing teaching and learning Activities in the classroom. The material in question can be in the form of written material or not written (König et al., 2020). In other words, teaching materials are learning tools or facilities that contain materials, methods, limitations, and methods systematically and attractively designed to evaluate achieve the expected competencies. Based on the results of research conducted by researchers in State Junior High School 1 Ambalawi, showed that the teaching materials used by teachers, namely a Religious Education package book Islam and manners as well as learning videos from youtube. The use of package books has been prepared by the school as a guide for students in learning. While the learning video provided by the teacher himself so that students do not feel bored in learning the ongoing learning implementation process and can foster student insight (Education, 2021).

Supporting Factors and Obstacles Faced by Islamic Education Teachers in Implementing Strategies Learning in the New Normal Era at State Junior High School 1 Ambalawi

Based on research that has been done by related researchers with the supporting factors and obstacles faced by Islamic education teachers in implementing the strategy Islamic religious learning in the new normal era at the State Junior High School 1 Ambalawi, namely:

Supporting factors

a. long distance. Which is very possible for both parties both students and teachers to remain able to interact through social media.

b. There are parties from the school to provide motivation or direction to parents in advance about learning strategies applied. So that parents can encourage their sons and daughters their daughters to be more active and enthusiastic in learning.

c. Students are also given the freedom or convenience in working on learning material questions, namely as much as possible and according to the ability of students. However, most importantly they still carry out learning do not have to fulfill curriculum such as normal or predetermined learning.

d. The teacher is ready to give a sheet in the form of a printed question which is then will be given home. If parents can't come to school and will leave the sheet in one of the students who come to school to convey to children concerned, if they do not have cell phone or something.

e. Parents play an active role or provide support in activities education

Obstacle factor

lack of student involvement in following distance learning (online), the uneven distribution of students in access digital, lack of student discipline in collecting and work on assignments on time, unable to practice exemplary, unable to control students directly, learning is limited by time, cannot control the character of students, and cannot carry out intense and time-consuming learning learning is reduced, there is a perception of parents who misunderstand the strategy learning activities, internet quota assistance and some parents are unable to buy a quota, if online learning is carried out continuously continuously caused by the declining economy of parents. And students who are less enthusiastic and lazy when following the process Online learning, as well as social media, because there are some good students from people their parents do not have communication tools to support process of learning activities.

The results of the study are relevant to several opinions Agustino, et al, namely online learning creates a new learning atmosphere and foster student enthusiasm, while the shortcomings are participants students find it difficult to focus on learning because of the less conducive and there is limited internet or wifi quota (Flayyih & Hussein, 2021). And also relevant to Wina Sanjaya, there are several factors that can affect the activities of the learning system process, namely the teacher factor, students, facilities, tools, media and the environment. This is in line with Zuhairini inhibiting factors in the learning process the suitability of the method so that students do not get bored, learning resources and tools, the suitability of evaluation and time (Wargadinata et al., 2020).

CONCLUSIONS

Based on the table data above, the researcher can take conclusions about the Strategy of Islamic Education Teachers in Organizing Islamic Gamma Learning in the New Normal Era at Ambalawi State Junior High School 1, namely First, the strategy of Islamic education teachers in carrying out learning in the new normal era is carried out in accordance with the current situation. this is the new normal era, namely learning that collaborate between face-to-face learning directly (offline) or indirectly (online), and sometimes carry out overall online learning while staying on applicable health protocols. Second, the process of implementing the strategy of Islamic education teachers in learning in the new normal era at the State Junior High School 1 Ambalawi which which in the implementation process uses the package book provided by the school while the learning videos are provided directly by the teacher.

Third, Factors supporting learning strategies in the new normal era at State Junior High School 1 Ambalawi, namely support from several related parties, assistance internet quota, freedom to work and follow learning, teacher readiness in dealing with existing problems. What are the obstacles faced by Islamic education teachers in implementing learning strategies in the new normal era at State Junior High School 1 Ambalawi as follows: a) lack of student involvement, 2) students' unequal access to media and, 3) time-limited learning, 4) perception mistakes from parents, 5) lack of internet quota assistance, 6) decreased student enthusiasm, 7) communication media constraints.

Islamic education teachers are expected to be able to provide and develop more varied learning methods in the use of learning directly or through on line. And develop the use of online applications others and it is easier to evaluate learners. and should also be more enthusiastic in follow the applied learning and always focus on the task given and excited when learning in the new era normal now.

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