

INCREASING CHILDREN'S INTEREST IN LEARNING THROUGH LEARNING METHODS WHILE SINGING IN ARISAN DERAS VILLAGE

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Abstrak

Pendidikan merupakan kewajiban bagi setiap manusia, salah satu caranya yaitu dengan belajar. Mengingat di masa pandemi sekarang ini setiap sekolah hanya di perbolehkan untuk masuk satu kali dalam seminggu. Oleh karena itu, salah satu program pengabdian kerja sama antar tim peneliti dengan masyarakat Desa Arisan Deras. Kegiatan pengabdian yang dilaksanakan yaitu untuk memberikan pembelajaran terkait peningkatan minat belajar anak-anak di Desa arisan deras dengan menggunakan metode belajar sambil bernyanyi. Melalui penggunaan metode belajar sambil bernyanyi ini, tim peneliti berharap dapat meningkatkan kualitas serta daya ingat anak-anak di Desa Arisan Deras melalui mengaji, ilmu agama, bahasa Arab, bahasa Inggris, dan teknologi sehingga mereka mudah untuk mengingat dan memahami serta menghafal apa yang mereka pelajari. Pada saat awal diterapkan, dalam proses belajar dan mengajar masih terlihat ada anak-anak yang tidak berminat untuk mengikuti pembelajaran, namun setelah menerapkan metode belajar sambil bernyanyi ternyata minat anak-anak dalam belajar terlihat lebih bersemangat dan hasilnya menunjukkan anak-anak lebih aktif dan cepat dalam memahami materi yang diajarkan.

Kata kunci: minat belajar, metode, belajar sambil bernyanyi

Abstract

Education is an obligation for every human being, and one way is by learning and considering that during the current pandemic, every school can only enter once a week. Therefore, one of the collaborative service programs between the research team and the people of Arisan Deras Village. The service activities provide learning related to increasing children's interest in learning in arisan deras village by using the learning method while singing. Through this method of learning while singing, the research team hopes to improve the quality and memory of children in Arisan Deras Village by studying religious science, Arabic, English, and technology so that they can easily remember and understand and memorize what they learn. At the time of its initial implementation, in the learning and teaching process, it was still seen that there were children who were not interested in participating in learning. But, after applying the learning method of singing, it turned out that children's interest in learning looked more enthusiastic. The results showed that children were more active and quick in understanding the material taught.

Keywords: interest in learning, method, learn while singing

INTRODUCTION

Determining the correct method is used by a teacher in the learning process to grow students' interest in learning, with the hope that the student learning process will be carried out as desired (Trismayanti, 2020). Therefore, it can be understood that methods play a significant role in the learning system and foster student interest in learning (Prihatini, 2017). Interest is an impulse in a person or a factor that generates interest and attention effectively to cause the choice of an object or activity that is profitable, pleasant, and brings self-satisfaction (Yuniantika, 2018). Interest is influenced by two things, namely: knowing what to learn and understanding why it is worth remembering (Marlene, 2016).

The learning objectives are so students can understand and remember the material well (Bistari, 2018). When related to learning methods, an educator must adjust the relevant strategies so

that students can reflect on the material taught well (Ilyas & Syahid, 2018). One of the learning methods that can foster student interest and help them remember the material well is the singing method (Ridwan & Awaluddin, 2019). The singing method is a learning method that uses singing as a vehicle for children's learning (Qomaruddin, 2017). So by using this singing method, it is hoped that students will be able to remember the learning material well.

The singing method is a teaching method carried out by buzzing, using a melodious voice, a pleasant tone, and words that are easy to memorize (Hanipudin, 2021). Singing is a tool to devote thoughts and feelings to communication (Miranti et al., 2015). Singing has a social function as long as the singing is communicated. The power of singing in this function can be seen in education (Yeni & Putra, 2017). Through singing, we seek to help children towards maturity in terms of developing the physical, intellectual, emotional, and social aspects of children (Susilawati, 2014).

Appropriate singing for children, among others: a. Singing that can help the child's growth and self-development (physical, intelligent, emotional, social aspects). b. The singing departs from the abilities that the child already has: 1) The song's content corresponds to the child's world, 2) The language used is simple, and 3) The area of the tone is commensurate with the ability of the child's voice and pronunciation tools. 4) Song theme: refers to GBPKBTK (Susilawati, 2014). So as these problems are to increase children's desire to learn during this pandemic, methods and treatments that are unique, interesting, fun, and acceptable to these children are needed. It is hoped that by using this method, children can accept and better understand the lessons.

METHOD

This research activity was carried out for thirty-five days in July in the village of Arisan Deras. The methods used in this study are qualitative descriptive methods, observation, interviews, and documentation (Sugiyono, 2016). The qualitative descriptive method is a research method that aims to collect data and facts and thoroughly describe a situation according to the problem to be solved (Abdussamad, 2021), namely the observation method, interviews, and documentation, which aims to hear, observe and record directly the activities carried out by the children of the village arisan deras.

The author uses data collection sources through parties directly involved in the learning and teaching process, such as observations of each learning process. Researchers now observe the behaviour and increase in interest of students who learn. Interviews or questions and answers with one of the children who take part in the learning, As for the interview is used as a whole by taking samples or representatives to get precise and accurate information.

RESULTS AND DISCUSSION

The Indonesian government has urged its citizens to stay indoors and isolate themselves independently. One of the rules implemented by the government, namely Large-Scale Social Restrictions, was made in the context of handling covid 19. This matter is done in the hope that the virus does not spread more widely and healing efforts can run. Social restrictions the Indonesian government has also restricted activities outside the home, such as educational activities that have been carried out through online learning (Junaidi, 2019), just like what is happening in the village of Arisan Deras. During the current pandemic, children in Arisan Deras Village who are in school, starting from the elementary school level to high school students, attend school only once a week, and even then, only submit assignments that were given last Sunday, apart from that they study or do jobs from home.

Because there are few lessons learned from school, the research team that conducted research in Arisan Deras village took the initiative to help children make it easier to understand learning that they did not understand clearly. Based on the information obtained through interview techniques and questions and answers from one of the children named Salsabila is also one of the children who participated in the study, he said that "the children in this village, including myself, are thrilled when invited to learn while singing because for me it is easier to memorize it and also not easy to forget if it is repeated. " From the child's confession, the author can conclude by singing, and they become more active and better at remembering and memorizing the material presented.



Figure 1. Interview and Q&A with One of the Children who Join the Learning

This learning and teaching activity is conducted on Tuesdays and Thursdays from 10.00 to 12.00 WIB. Some of the materials taught, besides studying religion, studying, Arabic, and lyrics, are also taught English and technology. The purpose of learning is that children can choose and enter the field according to their wishes.



Figure 2. Teaching and Learning Activities with Children in Arisan Deras Village

So based on the description above, according to my research on children in Arisan Deras Village, the application of learning and singing methods that have been carried out has a significant influence on the children of Arisan Deras village. Based on observations, the children of this village are known to like it very much when they are invited to learn while singing. It is true that when the research team asks them to sing, they become faster at memorizing the material and are very excited. During the research team's teaching and learning activities with children in Arisan Deras village for approximately 10 days, it was seen that there were changes that the research team observed, one of which was from a child named Elvira Damayanti, namely when she was told to memorize dhomir mutthasil without songs. Then the child is not fluent in reciting it. But, when the research team told the child to learn while singing, the child immediately replayed the dhomir muttasil correctly and with a good tone.

DHOMIR MUTTASHIL			
Tempat Jar	Tempat Nashob	Tempat Rofa'	Arti Kata ganti
ه	إِيَاءُ	هُوَ	Dia laki-laki
هُمَا	إِيَاهُمَا	هُمَا	Mereka dua laki-laki
هُمْ	إِيَاهُمْ	هُمْ	Mereka semua lelaki
هِيَ	إِيَاهَا	هِيَ	Dia wanita
هُمَا	إِيَاهُمَا	هُمَا	Mereka dua wanita
هُنَّ	إِيَاهُنَّ	هُنَّ	Mereka semua wanita
أَنْتَ	إِيَاكَ	أَنْتَ	Kamu laki-laki
أَنْتُمَا	إِيَاكُمَا	أَنْتُمَا	Kamu berdua laki-laki
أَنْتُمْ	إِيَاكُمْ	أَنْتُمْ	Kamu semua lelaki
أَنْتِ	إِيَاكِ	أَنْتِ	Kamu perempuan
أَنْتُمَا	إِيَاكُمَا	أَنْتُمَا	Kamu berdua perempuan
أَنْتِ	إِيَاكِ	أَنْتِ	Kamu semua perempuan
أَنَا	إِيَانِي	أَنَا	Saya
كُنَّا	إِيَانَا	كُنَّا	Kami

Figure 3. One of the materials that which successfully taught by using singing.

Based on the study's results, by applying this method, children in Arisan Deras Village are happier and more effective when told to memorize the following lessons. They became more comfortable when they finished learning to be invited to sing together while remembering the material that had been delivered.

CONCLUSION

Based on the research results on the children of Arisan Deras village, it can be concluded that the application of the learning method while singing dramatically influences the quality of the children of Arisan Deras village. The children in this village became more active, enthusiastic, understanding, and more enthusiastic in memorizing the material that the research team taught them. In addition, they are also competing with each other to learn the lessons that have been given. The author hopes that in the future, the children in Arisan Deras Village can continue to be enthusiastic about learning and that whatever goals they want can be achieved.

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